

Moose Club

Whitechapel Primary School, Whitechapel Road, Cleckheaton, West Yorkshire, BD19 6HR



Inspection date

8 May 2017

Previous inspection date

7 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff have good partnerships with parents and the host school. They share information daily with parents and school staff and receive valuable support and advice to enhance consistency in children's care. This also enables staff to complement children's learning in school.
- Staff encourage children in their play and enable them to develop their skills. Children enjoy games, sports and craft activities and build on their physical, social and creative skills.
- Children's emotional well-being is promoted very well. An effective key-person system is in place to support children to develop strong bonds with staff and their peers.
- Children behave very well and respond positively to the high expectations from staff. Through staff's support, children develop good friendships with each other, play well together and build confidence in their own abilities.

It is not yet outstanding because:

- Managers do not make the best possible use of their self-evaluation to fully secure more ambitious targets for future improvement and parents are not fully involved in this process.
- Opportunities for staff's development are not yet focused sharply enough on raising their practice to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the focus of self-evaluation and use the views of parents to set more challenging targets that raise the quality of the provision to outstanding
- strengthen the support given to staff to help raise the quality of their practice even further.

Inspection activities

- The inspector observed the activities and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Helene Terry

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand the procedures to follow if they have any concerns about the welfare of a child. The manager ensures that recruitment and vetting procedures are thorough to assess the suitability of staff working with the children. Staff benefit, overall, from regular supervision meetings and attend all core training, such as first aid and safeguarding, to help protect children. Staff keep parents informed about what children do in the club. They exchange information with parents so that children's needs continue to be met. Parents comment positively about their children's experiences in the club and that their children are safe and secure.

Quality of teaching, learning and assessment is good

Children take part in a wide variety of activities which they freely choose. Resources are made accessible for them in clearly labelled boxes and drawers to aid independence. Children gain a wide range of skills to support their learning at school, such as numeracy skills during the playing of board games. Staff play with the children and engage with them very well during the activities. They encourage children to talk about their day in school and introduce new words into their vocabulary. Children develop good coordination and agility skills and enjoy playing football. They explore different textures as they make sea creatures from art and craft materials. Themes from school, such as pirates, are incorporated into the activities well. Children have fun playing with toy ships in the water and exploring the sparkly 'treasure'.

Personal development, behaviour and welfare are good

Children are happy and confident in the club. Photographs of them at play and their artwork are displayed, giving children a sense of belonging and being valued. Children learn to be independent and make choices. They know the routines well. Children follow good hygiene routines and learn about food that is good for them. They enjoy healthy, nutritious snacks and drinks and often help in their preparation. Children learn to take care of their environment and help tidy away resources. They take manageable risks as they play on large equipment, such as balancing logs, boosting their confidence in their own abilities.

Setting details

Unique reference number	EY450371
Local authority	Kirklees
Inspection number	1095366
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 12
Total number of places	28
Number of children on roll	3
Name of registered person	The Moose Club Committee
Registered person unique reference number	RP523275
Date of previous inspection	7 January 2015
Telephone number	01274 335200

Moose Club registered in 2012. The club employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 3. The club opens Monday to Friday during term time. Sessions are from 7.30am until 8.55am and from 3.15pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

