

# Woodleys Park Day Nursery

2 Kent Road, NORTHAMPTON, NN5 4DR



## Inspection date

10 May 2017

Previous inspection date

28 November 2016

| The quality and standards of the early years provision | This inspection:     | Good       | 2 |
|--|----------------------|------------|---|
|  | Previous inspection: | Inadequate | 4 |
| Effectiveness of the leadership and management         |                      | Good       | 2 |
| Quality of teaching, learning and assessment           |                      | Good       | 2 |
| Personal development, behaviour and welfare            |                      | Good       | 2 |
| Outcomes for children                                  |                      | Good       | 2 |

## Summary of key findings for parents

### This provision is good

- Leaders review their practice and involve staff, parents, children and outside professionals in their self-evaluation processes to improve their service. They have successfully acted on the actions and recommendation made at the last inspection.
- Staff plan exciting activities and provide stimulating resources so that children initiate their own activities and become deeply involved in their learning.
- Parents receive daily information on the activities their children engage in and have regular meetings to share the knowledge of their children's next steps in learning. This enables them to continue to support learning at home.
- Children benefit from the well-resourced outdoor area. Children have free access to this area for long periods. Staff fully understand and embrace the importance of outdoor play and create a learning environment that promotes all areas of learning.
- Staff recognise the uniqueness of each child. The good key-person system enhances relationships with children and their families.

### It is not yet outstanding because:

- Staff do not always gather enough information from parents about what their children already know and can do when they start to attend, in order to help measure children's progress more accurately.
- At times, staff miss opportunities to build on children's interests in activities to fully extend their language and thinking.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- gather more information from parents about what their children know and can already do when they start, to plan even better and to measure their progress more accurately
- offer more support and guidance for staff to consistently use effective techniques to stretch children's language and thinking as fully as possible.

### Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and area managers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Ruth Patel

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff fully understand their responsibility to protect children from harm and are aware of the procedures to follow should they need to report any concerns. Overall, staff's ongoing performance and suitability are monitored well through a number of methods. For example, they have access to ongoing supervision meetings, appraisals and training to gain a greater understanding of their roles and responsibilities. The manager thoroughly monitors children's progress, including specific groups of children.

### Quality of teaching, learning and assessment is good

Staff provide children with a stimulating and welcoming environment indoors and outdoors which motivates them to explore and develop their own ideas. They make precise observations and assessments of children's progress and use these to plan for children's future learning. For example, staff engage older children in purposeful conversations when they show an interest in countries that are significant to them, supporting their understanding of the world. Children benefit from a wide range of experiences using their senses. For example, they mix paints with vinegar to create different colours and add baking powder to observe the changes, which excites and delights them.

### Personal development, behaviour and welfare are good

Children have strong, warm relationships with staff who help them to settle well in the nursery. They learn about, and respect, people from different cultures and backgrounds. Staff plan children's daily routines effectively. For example, children enjoy long periods of uninterrupted play and respond to this very positively. Children enjoy many opportunities to develop their physical skills. For example, children thoroughly enjoy jumping, balancing and climbing over equipment. Staff teach children to behave well. For example, they give children clear messages and encourage them to share and play cooperatively with others. Older children gain good skills in taking additional responsibilities, such as tidying away their toys and setting the table for lunch. Children enjoy nutritious meals and staff help them to understand the impact of good food on their health.

### Outcomes for children are good

Children gain a range of skills to support the next stages in their development, including starting school. Older children learn how to identify letters and proudly write their names on their work. Younger children enjoy making marks in a variety of ways in good preparation for learning to write. They count, sort and measure as they play. Babies are happy and learn to play with others.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY413169  |
| <b>Local authority</b>                           | Northamptonshire  |
| <b>Inspection number</b>                         | 1079918   |
| <b>Type of provision</b>                         | Full-time provision   |
| <b>Day care type</b>                             | Childcare - Non-Domestic  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>                     | 0 - 4   |
| <b>Total number of places</b>                    | 74  |
| <b>Number of children on roll</b>                | 53  |
| <b>Name of registered person</b>                 | Woodleys Farm Day Nursery Limited   |
| <b>Registered person unique reference number</b> | RP902157  |
| <b>Date of previous inspection</b>               | 28 November 2016  |
| <b>Telephone number</b>                          | 01604 751 875   |

Woodley's Park Day Nursery registered in 2010. The nursery employs 13 members of childcare staff. Of these, 11 hold early years qualifications between level 2 and early years professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery receives funding to provide free early education for two, three and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

