

Childminder Report

Inspection date

10 May 2017

Previous inspection date

10 March 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder undertakes a comprehensive programme of professional development. He remains eager, aware and ambitious in his pursuit to provide excellent care and education for children.
- The childminder successfully engages parents in their children's learning. Parents are highly complimentary about the care that their children receive and feel that children are exceptionally well cared for.
- Children's development exceeds expectations for their ages. The childminder's high-quality teaching, intuitive responses and obvious motivation and enthusiasm for his work contribute to a stimulating environment where children thrive.
- A strong focus on helping young children to develop communication and language, physical and personal, social and emotional skills prepares them exceptionally well for their future learning.
- Children demonstrate a strong sense of purpose as they play and develop their ideas.
- Children show their confidence and determination as they persevere at tasks and test out ideas. Children are not deterred when at first unsuccessful. For example, they try several times to stick letters to the wall, or they eventually manage to climb apparatus.
- Children develop highly positive and respectful relationships with others. They learn about their feelings and learn how to express them in safe and appropriate ways.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to improve the rigor and focus of assessments of children's learning, in order to plan even more precisely for their next steps in learning.

Inspection activities

- The inspector spoke to the childminder, his co-childminder and children throughout the inspection at suitable times.
- The inspection looked at a range of documentation, including evidence of the suitability of the childminder, his co-childminder and other household members.
- The inspector observed children's learning activities indoors and outdoors, and discussed a planned activity with the childminder.
- The inspector looked at feedback left by parents and took account of their views.

Inspector

Hayley Marshall-Gowen

Inspection findings

Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. The childminder has extensive awareness of the signs and symptoms that children might be at risk of harm. He understands about local child protection issues and develops policies and procedures to reflect changes in legislation and his new learning. The childminder reviews his work and takes action to continually improve the quality of care and education for children. The childminder, his co-childminder and her assistant work together as a dynamic team who provide a vibrant, enticing and stimulating environment for children. Close work with the local authority helps the childminder to plan future training, identify ambitious targets and strive for excellence.

Quality of teaching, learning and assessment is outstanding

The childminder knows when to guide children and when to stand back and let them explore. Children are very eager and interested, they spend long periods engaged in activities and talk about their ideas. Young children use sign language as a way of expressing themselves and the childminder asks questions and challenges children to think. Older children learn about letters and sounds. They paint shapes on the path in the garden with water and play with letter shapes. The childminder is developing ways to further promote children's excellent progress by increasing the precision of his assessments of their next steps in learning. The childminder makes resources for children that stem from their interests. For example, he has made a range of intriguing activities, such as a water wall and a shape-posting box.

Personal development, behaviour and welfare are outstanding

Children are highly sociable, confident and form close attachments to the childminder. He is playful in his interactions with them and children respond warmly to him. Children develop an excellent awareness of other cultures and countries through their activities. They enjoy eating foods from other countries and learn about different celebrations. The childminder encourages children to get involved with risk assessments and they effectively learn about keeping themselves safe. Children enjoy going on outings to local parks and activities that help them develop strong physical skills. Young children are tenacious in their efforts to join in with activities and enthusiastic about their learning.

Outcomes for children are outstanding

Children make extremely rapid progress in their learning and exceed expectations for their young ages. They are willing to take part and are self-assured as they move around activities and their play evolves. They develop the necessary skills needed to become capable learners and to be successful when they start school. Children's behaviour is superb and they play together harmoniously, taking turns and helping each other.

Setting details

Unique reference number	EY241653
Local authority	Luton
Inspection number	1097532
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	10 March 2014
Telephone number	

The childminder registered in 2003 and lives in Luton. He operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with a co-childminder, who is his wife. The childminder has a recognised childcare qualification at level 3.

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