

Emmbrook After School Club



Emmbrook Infant School, Emmbrook Road, Wokingham, Berkshire, RG41 1JR

Inspection date	10 May 2017
Previous inspection date	17 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff encourage children in their play and enable them to develop their skills, complementing their learning in school. Children enjoy sports and craft activities with their friends and build on their physical, social and creative skills.
- The manager uses effective recruitment procedures, to check staff suitability to work with children. She effectively uses self-evaluation to drive improvement.
- Staff are highly sensitive in identifying children's individual needs and offer them comfort and reassurance when necessary. This helps children's emotional well-being.
- Children understand and follow the rules of the club and cooperate well with the staff. They are happy, settled and have developed good friendships. The behaviour is excellent and they show high levels of respect for others.
- Partnerships with parents are strong. For example, staff exchange information with parents daily, to enable them to be fully aware of children's activities and to provide continuity of children's care.

It is not yet outstanding because:

- The manager does not monitor the effectiveness of staff inductions to check that all staff have an excellent understanding of policies and procedures.
- The manager does not use professional development opportunities to help identify gaps in staff's understanding and to help improve their knowledge.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the effectiveness of staff induction procedures to check that all staff are fully aware of the procedures within the setting
- enhance the arrangements for monitoring staff practice to help precisely identify gaps in training.

Inspection activities

- The inspector viewed the areas of the setting used by the children.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as evidence of suitability of the staff working in the after school club.
- The inspector spoke to children and parents and took account of their views.
- The inspector observed interactions between the staff and the children during activities both indoors and out, and assessed the impact on the children.
- The inspector questioned the staff on their understanding of how to keep children safe.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The staff receive regular training so that they know how to protect children's welfare. For example, staff have completed child protection training and are confident about signs and symptoms that may indicate that a child is at risk of harm. Staff are well deployed and supervise children during activities to keep them safe. They have established effective links with the school that children attend and communicate daily with teachers. This helps to provide children with consistency in their care and to ensure that their experiences in the club complement those they have in school.

Quality of teaching, learning and assessment is good

Children enjoy their time at the club and have opportunities to participate in a wide range of interesting experiences, such as arts and crafts and talent shows. All children enjoy the experiences and are well occupied in activities that support their different ages and stages of development. For example, some children enjoy a variety of craft activities and use a range of different materials to create flip flops and butterflies. One child uses a pencil to score a pattern on the bottom of the flip flop and comments to staff that this makes them non-slip. Other children enjoyed playing games, such as bingo. Parents comment that these games have encouraged their young children to recognise numbers.

Personal development, behaviour and welfare are outstanding

Children are highly motivated. They demonstrate good imagination and concentration skills. Older children listen intently and are highly responsive to adults and each other. Staff take time to listen to the children and show an interest in what they have been doing both at school and at home. Children develop an excellent understanding of how to keep themselves safe. For example, they follow the rules, such as how to use the trampoline and apparatus safely to help them manage risks and challenges. Staff are excellent role models and teach children to treat each other with respect. They encourage positive behaviour extremely successfully, for example, by using praise and encouragement. Children support other less-able children to complete tasks. For example, they help children who have special educational needs to manoeuvre a ride-on tractor down a slope when playing in the garden. Staff place optimum emphasis on encouraging children to lead healthy lifestyles. For example, they have an abundance of opportunities to play outdoors and enjoy skipping and using apparatus. Young children show significant skill and confidence in negotiating how to move from one end of the apparatus to the other. When skipping, staff talk to the children afterwards about how this exercise has had an impact on their body and children accurately identify that they are breathless and tired.

Setting details

Unique reference number	148653
Local authority	Wokingham
Inspection number	1089753
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	36
Number of children on roll	11
Name of registered person	Jane Banks
Registered person unique reference number	RP910917
Date of previous inspection	17 March 2015
Telephone number	07740 862283 or 0118 9789251

Emmbrook After School Club registered in 1996. The club operates from a bungalow in the school grounds. The club is open from 3.15pm to 6pm, Monday to Friday, during term time. A breakfast club also operates during term time from 8am to 8.40am. There are eight members of staff working with the children. Of these, three hold appropriate childcare qualifications.

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