

Childminder Report

Inspection date	10 May 2017
Previous inspection date	24 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works well with parents to ensure that she meets their children's needs. She keeps parents informed and involved in their children's progress, which helps to provide continuity in their care and learning.
- Children build good relationships with the childminder. They are settled and secure in her care, which helps to build good levels of emotional well-being.
- The childminder works well with other settings that children attend and shares information with them about the progress that children are making.
- Children are making good progress. They develop skills that prepare them well for the next stage in their learning, including nursery and school.
- The childminder successfully encourages babies to learn new words and to practise sounds as they play. For instance, she responds to their babbles and uses single words as she talks to them.

It is not yet outstanding because:

- The childminder does not always use assessments of children's learning well enough to identify less obvious gaps in children's learning and development.
- The childminder does not consistently encourage younger children to experiment with a range of materials through sensory play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the effectiveness of the overall assessments of children's learning to help identify less obvious gaps in their progress.
- enhance the opportunities for younger children to use their whole bodies to experiment with a range of media through sensory exploration.

Inspection activities

- The inspector observed the interactions between the childminder and children and assessed the impact this has on children's learning.
- The inspector asked the childminder questions relating to children's development and her understanding of the safeguarding requirements.
- The inspector viewed the areas of the home used by children.
- The inspector viewed feedback from parents and took their views into consideration.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder updates her knowledge of safeguarding matters regularly. She knows what to do should she have a concern about the welfare of a child. For example, she recognises the indicators that a child may be at risk of exposure to extreme ideas about right and wrong. The childminder effectively reviews her practice and provision. She has taken positive steps to make improvements since the previous inspection. For instance, she now provides more opportunities for children to count and use numbers during play. The childminder keeps her skills up to date. For example, she reads relevant professional magazines that help her to sharpen her teaching skills and offer ideas for activities.

Quality of teaching, learning and assessment is good

The childminder interacts well with children and provides interesting activities. Young children show curiosity as they explore the room. For instance, when they discover a box of bricks on the table, the childminder shows them how to build a small tower and the children copy. The childminder uses observation to identify children's interests and plan activities to help them to progress further. She helps children to develop new skills. For example, she gives them plenty of opportunity to explore using a range of writing materials. Younger children enjoy making marks, while older children develop the skills of recognising and writing their own names.

Personal development, behaviour and welfare are good

The childminder understands the importance of encouraging children to have a healthy lifestyle. For example, she uses every opportunity to encourage them to be physically active in the garden, at the local parks and at soft play centres. She places a strong focus on helping children to develop positive relationships. Children have opportunities to learn about similarities and differences between themselves and others. For instance, the childminder provides toys and books that help children to develop their awareness of people with disabilities and cultural differences. Children learn to respect and value others.

Outcomes for children are good

Young children are curious and are keen to explore a wide range of experiences. They are inquisitive and like to try things out for themselves. The childminder supports them well in understanding routines and expectations of behaviour. For example, they learn to share and take turns.

Setting details

Unique reference number	105498
Local authority	Slough
Inspection number	1088962
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 1
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	24 March 2015
Telephone number	

The childminder registered in 2000. She lives in Cippenham, Berkshire. She cares for children Monday to Friday from 7.30am to 6.30pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

