

Childminder Report

Inspection date

10 May 2017

Previous inspection date

29 January 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has extremely high expectations of all children. Teaching is of a consistently high quality. The childminder is extremely responsive to children's needs and interests. She is very skilled in knowing when to interact with children's play and when to give them time to consolidate their thoughts and ideas through investigating and exploring.
- The childminder expertly includes parents in determining very precise starting points for their children's learning and keeps them exceptionally well informed of the progress they make. Parents take a fully active role their children's learning.
- The childminder keeps her knowledge and skills up to date, for example, she accesses a wide range of training opportunities. She reflects well on her new knowledge and shares excellent information with parents to support them to promote learning at home.
- Children's behaviour is exemplary. Young children develop an incredibly strong understanding of sharing and turn taking, and treat each other with considerable kindness and respect.
- The childminder frequently takes children on a wide range of outings to extend their learning. They meet other people and develop an excellent understanding of the world around them. For example, the childminder visits groups so children can develop essential social skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend the excellent learning opportunities and activities for those children who prefer to be outdoors.

Inspection activities

- The inspector observed children engaged in activities and the interactions of the childminder with them.
- The inspector sampled various documents, including children's learning records, the childminder's self-evaluation, and relevant policies and procedures.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.
- The inspector took into account the written views of parents.
- The inspector spoke to the children at appropriate times during the inspection.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder's comprehensive knowledge of procedures and current safeguarding practice is up to date and there is an exceptional focus on children's safety and well-being. The childminder monitors children's progress meticulously. This helps her to quickly identify and address any weaknesses in their development. She knows how to access and use advice from other professionals when needed to extend outcomes for children further. The childminder reflects extremely well on her practice and evaluates the impact for children's learning when identify enriching improvements to her provision. For example, she recognises the potential to enhance outdoor play further.

Quality of teaching, learning and assessment is outstanding

The childminder completes meticulous observations and assessments, and has extremely high expectations of all children. She knows them well and plans motivating activities that very skilfully extend their learning. For example, her expert engagement supports children incredibly well to solve mathematical problems of division. Children calculate how many objects they will have if they divide them into half. The childminder is skilful at introducing new mathematical language and concepts as children of all ages play and explore. For example, she supports children incredibly well to consider capacity and talks about full, empty and what is over half and under half as they fill containers.

Personal development, behaviour and welfare are outstanding

Children have extremely secure relationships with the childminder. They are exceptionally motivated with high levels of independence and self-esteem. The childminder supports all children tremendously well to be independent. For example, children are exceptionally confident at putting on their shoes, ready to play outdoors. Children develop excellent physical skills and hand-to-eye coordination. The childminder plans motivating activities for them to be active, such as catching bubbles using fishing nets. The childminder offers superb help for younger children to take small risks. For example, she encourages them to crawl backwards down steps to access the outdoor play area.

Outcomes for children are outstanding

All children make substantial and sustained progress consistently in all areas of learning. They show high levels of interest and become deeply absorbed in play activities. For example, children are incredibly motivated in experimenting to find the most effective gradient for guttering to make a water slide to float objects down. Children develop a remarkably good understanding of the natural world. For example, they plant and care for fruit and vegetables and enjoy eating their produce. Children play and communicate harmoniously together to achieve shared aims. They are exceptionally well prepared to develop the skills for future learning and school.

Setting details

Unique reference number	EY280547
Local authority	North Somerset
Inspection number	1091906
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	29 January 2015
Telephone number	

The childminder registered in 2004 and lives in Worle, near Weston-super-Mare in North Somerset. She operates from Monday to Friday all year round. The childminder has an early years qualification at level 3. She receives funding for the provision of free early education for children aged two, three and four years.

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