

# Rising Stars School

143-145 Peckham Hill Street, LONDON, SE15 5JZ



## Inspection date

10 May 2017

Previous inspection date

12 December 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff manage children's behaviour effectively and are fair and consistent in their approach. They share the nursery's ground rules with the children so they understand and are clear about staff expectations for behaviour.
- Staff meet the needs of all children well. They plan effectively and use regular assessments of children's learning to provide activities which ensure that they are suitably challenged.
- The manager and staff work well to keep children safe. Recruitment of staff is robust and involves a series of background checks. All staff have been trained in paediatric first aid to help ensure children's safety.
- Staff work effectively with parents and ensure that parents have current knowledge of their children's progress.

### It is not yet outstanding because:

- Resources in the pre-school room are not organised well enough to enable children to access them independently and make choices in their play.
- Staff have not fully explored ways for children to learn about the natural world around them.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the organisation of the pre-school room so that children can select more resources for themselves to support their free choice and independence in learning
- provide more opportunities for children to learn about the natural world to help them develop an understanding of growth, decay and change over time.

### Inspection activities

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector observed interaction between staff and children and spoke to children when appropriate.
- The inspector tracked the progress of several children.
- The inspector checked some documentation and held a discussion with the manager.
- The inspector spoke to parents, staff and children and considered their views.

### Inspector

Jennifer Beckles

## Inspection findings

### Effectiveness of the leadership and management is good

The manager checks assessment and planning records regularly to help ensure that children's needs are met well. Staff keep children's progress under regular review. They identify any children who may need additional support and make timely interventions to support children's learning. The manager reflects on all areas of the nursery and has clear goals to build ongoing improvement. The manager supports staff well. For instance, she identifies their training and support needs through regular, individual meetings. Staff have attended a course on managing behaviour which has led to more positive ways of supporting children's development in this area. Safeguarding is effective. All staff have attended safeguarding training and have a secure knowledge of any possible indicators of concern around a child's welfare. They know the procedures to follow to protect children from harm.

### Quality of teaching, learning and assessment is good

Overall, activities are wide ranging and based on the areas of learning. Staff support children's early literacy skills effectively. For instance, they teach children to recognise their names and children know letter names and sounds. Children have good technology skills. They confidently press buttons on electronic toys to activate a series of actions that require problem-solving skills. Staff support babies' creative development well. Babies enjoy exploring different textures and materials and staff teach them new words to enhance their language development. Daily trips to the local play area provide children with opportunities to climb, jump, and move confidently in different ways.

### Personal development, behaviour and welfare are good

Staff have caring, warm relationships with children. They value them as individuals and find out about their personalities to help meet their needs well. Children are happy, confident and motivated to learn. Staff teach children effective personal care habits to maintain good levels of hygiene and promote healthy lifestyles, for example, by providing well-balanced meals and daily opportunities to develop physical skills. Staff teach children how to behave in safe ways. They talk to children about the dangers of climbing on chairs and teach them about road safety.

### Outcomes for children are good

All children, including funded children, make good progress. They enjoy taking part in a range of creative activities where they use different tools and media. Children have good early mathematical skills. They count confidently and have a good knowledge of different shape names. Children learn about others and have respect for people from different backgrounds. They develop valuable skills for their future learning.

## Setting details

<b>Unique reference number</b>	EY443333
<b>Local authority</b>	Southwark
<b>Inspection number</b>	1080514
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	17
<b>Number of children on roll</b>	10
<b>Name of registered person</b>	Peoples Association, Youthvision and Ngozi Nurseries Ltd
<b>Registered person unique reference number</b>	RP905190
<b>Date of previous inspection</b>	12 December 2016
<b>Telephone number</b>	0207 635 7455

Rising Stars School registered in 2012. It is located in Peckham, in the London Borough of Southwark. The nursery opens Monday to Saturday from 6am to 8pm for 50 weeks of the year, except for public Bank holidays. The nursery receives funding to provide free early years education for children aged two, three, four and years. A total of four staff, including the manager, work with the children, all of whom hold appropriate early years qualifications. This includes one staff member who holds a degree in early years.

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