

Orpington Day Nursery

15 Moorfield Road, ORPINGTON, Kent, BR6 0HG



Inspection date

9 May 2017

Previous inspection date

16 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers effectively support staff training to help develop their skills and enhance children's learning. They have successfully developed systems for observations and assessments. Managers and staff monitor the progress made by individuals and groups of children well, improving outcomes for all children's learning.
- Managers ensure the nursery is warm and welcoming. Staff are kind and caring and children benefit from a strong key-person system. They help children to settle very quickly, develop a strong sense of belonging, feeling safe and emotional secure.
- Partnerships with parents and other professionals are very effective. Children who have special educational and/or disabilities needs have accurate support in place. All children make good progress.
- Staff praise children's efforts and achievements and help them to understand simple rules. They support children to take turns and form relationships. Behaviour is good.
- Managers use self-evaluation to set clear targets for improvements. They seek the views of staff, parents and children to help reflect on the provision and practice.

It is not yet outstanding because:

- At times, staff do not broaden experiences involving the younger children, in order to enable them to explore and develop their creative skills further.
- The organisation of some activities for older children does not consistently ensure a smooth change in routine to help children learn what is happening next.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give younger children more opportunities to explore a broader range of materials and resources, to further develop their creative ideas
- consider how staff can occupy older children and meet their individual needs fully, particularly during changes in the daily routine, so they understand what is happening next.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed its impact on children's learning.
- The inspector held a meeting with the manager, deputy manager and had discussions with the rest of the staff team. She also spoke to children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector looked at relevant documentation, such as children's learning records and planning. She looked at policies and procedures, risk assessments, discussed self-evaluation and checked evidence of staff qualifications and suitability.
- The inspector took account of the views of parents spoken to on the day.

Inspector

Marvet Gayle

Inspection findings

Effectiveness of the leadership and management is good

Managers have clear expectations of staff. They observe and monitor the quality of teaching regularly to help identify further improvements and maintain children's good outcomes in learning. Managers ensure their knowledge and skills and that of the staff team are up to date. For example, they have strengthened their understanding of systems to track and monitor the progress of all children since their last inspection, in order to ensure that any gaps in learning are quickly addressed. Safeguarding is effective. Managers ensure safeguarding policies and procedures are reviewed regularly with staff to help enhance their knowledge. All staff know what to do should they have any concerns about the welfare of a child in their care. Managers implement robust recruitment procedures to help ensure staff are suitable to work with children. They work closely with other early years settings that children also attend to help provide consistency in learning. Parents express a good level of satisfaction in the way staff care for children.

Quality of teaching, learning and assessment is good

Staff gather information from parents about their children's interests before they start. Staff effectively use this information to help ensure they understand and meet children's learning needs well. Staff observations of children, alongside information from parents, help them to identify what children need to learn next. They plan interesting experiences to help extend children's learning. Staff encourage children's language skills well. For example, children join in repetitive words and phrases at story time. Staff provide good opportunities to help encourage older children's early writing skills.

Personal development, behaviour and welfare are good

Overall, staff carefully plan the inside and outside areas to help support children make choices in their play. Staff supervise children well and support their emotional well-being. They encourage children to take part in exciting experiences and help them to build positive relationships. For example, younger children play happily together as they use equipment, and older children take part in games. Staff support children to be polite and to show respect for each other and their resources. They help children to learn about people's similarities, differences and value others. Staff provide nutritious meals and encourage vigorous exercise. They support children's healthy lifestyle effectively.

Outcomes for children are good

Children are confident and independent. They are tolerant, learn to share and take turns. Older children are self-motivated, concentrate well and learn the early concepts of mathematics, such as counting. Children develop good imagination, for example, younger children pretend to cook. They learn good basic hygiene and make informed choices. All children are prepared well for their future learning and for starting school.

Setting details

Unique reference number	EY473226
Local authority	Bromley
Inspection number	1095516
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	29
Number of children on roll	49
Name of registered person	George Day Nurseries Limited
Registered person unique reference number	RP531883
Date of previous inspection	16 April 2015
Telephone number	01689 829501

Orpington Day Nursery registered in 2013. It is located in Orpington, Kent. The nursery opens five days a week, all year round from 7.30am to 6pm. The nursery receives funding for two-, three- and four-year-old children. There are 10 members of staff in total, five hold a childcare qualification at level 2 or above, while four are working towards a qualification at level 2 and above.

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