

# Country Mice Nursery

Station Road, Cowfold, Horsham, West Sussex, RH13 8DA



## Inspection date

10 May 2017

Previous inspection date

9 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are prepared well for school. For example, staff take children on a weekly visit to the school hall to practise physical education. Children develop good independence.
- Children practise their early writing skills in a number of ways, for example, younger children make marks in sand and older children use white boards to practise writing their names. Children are confident and keen to learn.
- The manager considers the views of parents, staff and children when evaluating her setting and seeks their views to develop it further. For example, parents asked for a better outside area which the manager and staff have now developed.
- The manager and staff support the children's well-being effectively. For example, staff praise them, building on their developing self-esteem.
- The manager effectively keeps staff up to date with new legislation and practice ideas.
- The manager's good settling in procedures and comprehensive information about children enable staff to plan for the children's progress right from the start.

### It is not yet outstanding because:

- The manager and staff do not consistently make the best use of daily routines to challenge and extend children's learning further.
- The manager and staff do not provide the best possible opportunities to extend children's knowledge of technological equipment to understand how some things work for a purpose.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen opportunities during daily routines to extend children's development and learning further
- enhance ways to encourage children to explore technology and learn how some things work for a purpose.

### Inspection activities

- The inspector viewed the premises and sampled some documentation.
- The inspector observed the manager and staff interacting with children.
- The inspector interviewed the manager and carried out a joint observation of an activity.
- The inspector spoke to children and viewed their activities.
- The inspector spoke to parents and took account of their views.

### Inspector

Susan Allen

## Inspection findings

### Effectiveness of the leadership and management is good

The manager and staff know what to do if they have a concern about children's welfare and who to contact. Safeguarding is effective. The manager monitors and tracks all children's progress well, including those who have special educational needs. The manager supports staff effectively. She identifies any development needs and provides staff with the appropriate support. For instance, after attending training, staff are more aware of how children learn and plan activities that interest and motivate them. The manager and staff have good partnerships with other agencies, parents and other settings children attend. For example, staff work well with parents and share information, such as letter of the week, to continue children's learning at home.

### Quality of teaching, learning and assessment is good

Children learn to explore the natural world. For example, children learn about chicks and how they hatch through the use of an incubator. Older children learn how eggs are scanned to see if a membrane has attached to the shell and a chick is developing. Staff effectively plan activities for children of all abilities. For example, during story time, staff used exaggerated tones and funny voices to make the story exciting for younger children and introduce rhyming words, such as pup and cup to older children. Staff skilfully develop children's mathematical knowledge. Younger children recognise shapes and older children do simple additions. Children are prepared well for their future learning. For example, staff research what happens at school and discuss what will be expected. For instance, children learn good sitting and good listening, just like they will at big school.

### Personal development, behaviour and welfare are good

The manager and staff act as positive role models. Children's behaviour is good. They learn to share, take turns and play cooperatively. For example, children work together to build a marble run. Staff support children's knowledge of personal safety well. For instance, when preparing fruit skewers, they know to hold the sharp end away from them. Children prepare their own fruit and know to cut grapes in half so that they are not a choking hazard. They learn about healthy eating. For example, staff discuss how milk has calcium in it which helps develop strong teeth and bones.

### Outcomes for children are good

Children learn good communication and language skills. For instance, older children learn to link letters and their sounds and younger children repeat words back. Children's physical skills develop well, for example, through visits to the cows in a field and the nursery's allotment. Children develop good social skills through a range of experiences, including outings in the community. For instance, when they visit the local shop and toddler group. Children begin to learn mathematical language, such as more and bigger.

## Setting details

<b>Unique reference number</b>	113450
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1089104
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	22
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	Cowfold Pre-School Playgroup Committee
<b>Registered person unique reference number</b>	RP905665
<b>Date of previous inspection</b>	9 June 2015
<b>Telephone number</b>	01403 864011

Country Mice Nursery registered in 1992. The nursery is located adjacent to St Peter's Primary School in Cowfold near Horsham, West Sussex. The nursery operates Monday to Friday from 7.30am to 5.30pm during term time only. The provider receives funding for the provision of free early education for children aged two, three and four years. There are seven staff and of these, six hold an appropriate early years qualification. This includes the learning lead who has qualified teacher status and the manager who holds a relevant early years degree.

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