

# Harden Pre-School

The Memorial Hall, Harden, BINGLEY, West Yorkshire, BD16 1JP



<b>Inspection date</b>	10 May 2017
Previous inspection date	27 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Partnerships with parents are superb and information is shared very effectively. The involvement of parents in their child's learning and care ensures that all children's needs are quickly identified and exceptionally well met.
- The manager and staff have built excellent relationships with other professionals and local schools. These result in extremely well-coordinated strategies that promote the excellent progress of children.
- The manager and staff continually strive for improvement. The manager is highly successful in supporting staff. Strong monitoring systems ensure accurate and robust self-evaluation, leading to ongoing improvement.
- The quality of teaching is superb. Staff are extremely dedicated and highly qualified. They demonstrate an exceptional understanding of how children learn. They plan highly stimulating activities, based around children's individual interests. They use precise and accurate assessments to effectively plan for the children's next steps in learning.
- Children establish extremely strong attachments with staff. They are warmly attentive and quickly respond should children need reassurance. The strong and secure key-person system ensures that all children are emotionally well prepared for their next stage in learning and move on to school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to critically evaluate practice and access relevant training to maintain excellent outcomes for children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, including staff qualifications and their Disclosure and Barring Service checks. The inspector viewed the policies and procedures, including the safeguarding policy and children's learning records.
- The inspector spoke to parents during the inspection and took account of their written views.
- The inspector spoke to staff and children throughout the inspection and had a tour of all areas of the setting.

### Inspector

Jane O'Callaghan

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The manager and staff have an exceptional understanding of the requirements they must meet, including child protection. They recognise when children may be at risk of harm and know how to report their concerns. Staff recruitment is extremely robust and helps to ensure only suitable adults work with the children. The manager has effective systems in place to regularly review staff performance. Staff are highly valued and supported in their continued professional development. Training opportunities are identified that support their interest as well as develop practice in the pre-school.

### Quality of teaching, learning and assessment is outstanding

Staff effectively use their excellent teaching skills and extensive early years knowledge to create inspiring learning opportunities. Parents are provided with a vast variety of ways to converse and share their knowledge of their children's learning at home. This information is then effectively used to complete precise assessments and plan activities that successfully challenge every child. Children are extremely enthusiastic as they move freely around the very well-organised rooms. Children are highly motivated as they sit down and sing a favourite song. Children very proudly and confidently, when chosen by staff, come to the bag and choose a resource. Then with great enthusiasm they sing the song linked to the resource about the crocodile washing his clothes in the river. Children repeat the songs and actions accurately and precisely.

### Personal development, behaviour and welfare are outstanding

The manager and staff have created a challenging and exceedingly stimulating indoor and outdoor area. Children are provided with a wealth of excellent learning opportunities that inspires their physical development. They run freely about outside, looking at flowers they have planted and balancing on the wooden beams enthusiastically and showing their friends how to balance. Children's independence is promoted extremely well. They help prepare the snack, choose their name card and then post it in the letter box, telling staff, 'I've had snack now thank you'. Children learn about a healthy lifestyle, staff ask them where apples come from and children reply, saying trees and shops.

### Outcomes for children are outstanding

Children make excellent progress and show exceptional levels of confidence and a desire to communicate their ideas and thoughts. Preparation for school is outstanding. For example, children show high levels of confidence as they get ready to perform a puppet show. Children who receive early years pupil premium benefit from expert knowledge from their key person, to ensure all children's needs are precisely met.

## Setting details

<b>Unique reference number</b>	301952
<b>Local authority</b>	Bradford
<b>Inspection number</b>	1090537
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	48
<b>Name of registered person</b>	Harden Pre-School Committee
<b>Registered person unique reference number</b>	RP523638
<b>Date of previous inspection</b>	27 February 2015
<b>Telephone number</b>	01535 275019

Harden Pre-School registered in 2000. The pre-school employs 10 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 or above, including one with early years professional status. The pre-school opens Monday to Friday during term time only. Sessions are from 9am to 11.30am and 12.45pm to 3.15pm. A lunch club also operates from 11.30am to 12.30pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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