

Valeswood Day Nursery Ltd

155 Baring Road, Grove Park, Lewisham, London, SE12 0LA



Inspection date

10 May 2017

Previous inspection date

21 November 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The strong leadership and commitment of the provider shows high expectations of management and the staff. There have been significant changes since the last inspection and a high drive to continuously improve.
- The well-qualified staff are highly motivated and interact well with children, which supports their overall learning.
- Children who require additional support, including those who are the most able, are achieving well. This is helped by the efficient partnership working with parents and other professionals, plus the effective use of additional funding.
- Children have stimulating activities, in particular, outdoor play engages their curiosity to explore and promotes their physical development using a variety of equipment.
- Staff support children to manage their emotions well, which helps them to behave and consider others. Joint activities, such as 'tidy-up time', help children to work together.
- Children settle well with their key member of staff and feel safe and secure. Staff welcome children from diverse backgrounds and celebrate their differences.

It is not yet outstanding because:

- Staff's regular supervision is not sharply focused on developing the quality of teaching to a higher level.
- Staff do not recognise some opportunities, which arise during play, to further support children's early writing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the support staff receive to help them to extend their teaching skills even further
- use opportunities that arise during children's play to further develop their early writing.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed two joint observations with the nursery provider/manager.
- The inspector held meetings with the provider/manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector took account of the views of parents on the day of the inspection.

Inspector

Gillian Cubitt

Inspection findings

Effectiveness of the leadership and management is good

The provider's enthusiasm, knowledge and experience has a significant, positive impact on the quality of the provision. Effective action plans and staff training contribute to improving outcomes for children. For example, recent training has helped staff adopt new and effective strategies to engage children's positive behaviour. The provider effectively monitors children's learning and swiftly addresses weaknesses. For example, after a review, there was a focus on children's understanding of mathematics to raise standards. Safeguarding is effective. The robust recruitment and induction arrangements ensure staff suitability. Staff recognise the signs of abuse or neglect and are able to take action should they suspect a child is at risk or harm.

Quality of teaching, learning and assessment is good

Staff make accurate assessments of children's progress. They identify children's starting points when they first attend, which helps them to provide good support from the outset. Staff incorporate children's interests in a range of activities, such as play dough, paints and glitter, to help them explore different textures while staff introduce new words. Older children, use similar resources to extend their skills, such as learning how to fix puzzles and solve problems. For example, boys learn how to negotiate while constructing a house to make their building strong. Children who have special educational needs are supported well. For example, they have fun learning the names of animals and where they live.

Personal development, behaviour and welfare are good

Key persons support children's emotional development and work effectively with parents to support children's learning at home. For example, parents have opportunities to review progress in many ways and are invited to join staff in 'stay and play' sessions. Staff are good role models and engage children in activities that support their caring nature. For example, children role-play as mummies and doctors who care for babies. Staff talk with children about being safe and introduce topics, such as 'people who help us', and talk about police and firefighters. Children learn good hygiene routines and have stories and discussions about subjects, such as keeping teeth healthy and strong.

Outcomes for children are good

Children are curious and motivated to learn and become independent in making choices, which helps their confidence as they move to school. Older and most-able children are confident in speaking. They listen well and ask questions to help their understanding. Children enjoy story and singing times, they count and learn shapes during play. Children who have special educational needs are making good progress in their social and physical skills. Toddlers are happy and are beginning to make friends; they learn to share toys and quickly improve in their skills, such as walking, running and co-ordination.

Setting details

Unique reference number	EY479691
Local authority	Lewisham
Inspection number	1079121
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	50
Number of children on roll	68
Name of registered person	Valeswood Day Nursery Ltd
Registered person unique reference number	RP533830
Date of previous inspection	21 November 2016
Telephone number	0208 851 3323

Valeswood Day Nursery Ltd registered in 2013 and it is located in Grove Park in the London Borough of Lewisham. The nursery opening hours are from 7.45am to 6.15pm on Monday to Friday, for 51 weeks per year. The nursery employs 11 staff, all of whom hold appropriate early years qualifications at level 2 and above. This includes one staff member who holds an early years' foundation degree and one member is working towards a level 6.

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