

Childminder Report

Inspection date

8 May 2017

Previous inspection date

18 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans interesting, structured activities that engage children in their learning. Children concentrate well and enjoy talking to each other about what they are doing.
- Children are encouraged to be independent. They choose what they like to play with and fetch extra toys and resources to extend their play. For example, they fetch blankets from inside the house to extend their play in the tent.
- The childminder has developed good relationships with parents. She shares information with them to ensure they are fully involved in their children's learning. Parents appreciate the childminder's kind and friendly manner.
- Children behave very well, for instance, they share toys and activities with each other. The childminder helps children to consider how their behaviour affects others. They develop their confidence and social skills well.
- Children take part in large-group activities in the local community. This helps to develop their confidence in social situations.
- There are good links with other settings that children attend and the local schools. This helps the childminder to prepare children well for the next stage in their learning.

It is not yet outstanding because:

- Information gained from assessments is not always used to accurately show the progress that children make in their learning and plan precisely for their next steps.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the use of ongoing assessments to help plan even more precisely for children's next steps in their learning and accurately demonstrate the progress children make.

Inspection activities

- The inspector looked at a wide range of documentation, including children's records, certificates and the childminder's self-evaluation.
- The inspector took account of parents written views.
- The inspector observed and assessed the childminder's quality of teaching and children's learning records.
- The inspector held discussions with the childminder in relation to observations of children's play, learning and progress.
- The inspector observed children at play outside.

Inspector

Heather Rushton

Inspection findings

Effectiveness of the leadership and management is good

The childminder has made good progress since the last inspection. She has increased the range of reading and writing materials and activities. For example, she supports the children to fill in the daily weather chart and recognise letters and sounds in their names. Safeguarding is effective. The childminder has a good knowledge of the signs and symptoms that may cause concern about children's welfare and safety. The childminder's self-evaluation is accurate and this helps her to identify any additional need for her ongoing learning to further improve the quality of her provision. For instance, she works closely with other childminders to find out the latest ideas about the way children learn.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of children in her care which she uses to help her plan interesting activities that motivate children and extend their learning. For instance, the children answer a range of questions about the weather. They notice that the sun is hiding behind the clouds and that the trees are moving in the wind. When they play outside they blow bubbles and watch as the wind takes the bubbles up high, they also run around the garden with ribbons blowing behind them in the wind. There is a good range of resources indoors and outdoors. Children use their imagination well, for example, when they play with wheeled toys they pretend they are at the races.

Personal development, behaviour and welfare are good

Children are very happy with the childminder. They settle quickly and enjoy her reassurance and cuddles. This helps them to develop their emotional well-being. Children are encouraged to be independent. For example, they help themselves to scissors, paints and cotton reels to make pictures of a train. They stick the shapes on paper to make a picture of a train. They mix paint to make new colours, such as grey and pink, and print the wheels using cotton reels. The childminder prepares children for a visit to the station by showing them photographs of trains. Children behave very well and enjoy sharing ideas to develop their games. For example, they provide detailed instructions to the childminder to help her draw a person.

Outcomes for children are good

Children develop a good range of skills, for example, they are interested in the world around them. They are beginning to understand the meaning of unusual words, such as 'crankie' and link them to their own experiences. Children are developing early writing skills and some can write their own names independently. They manage their self-help skills and make independent choices. Children solve problems. For example, when they have finished playing with the trains in the rice they recognise that they need to sweep the floor to tidy up. Children are well prepared for their next stage in their learning.

Setting details

Unique reference number	EY291420
Local authority	Hampshire
Inspection number	1092063
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	18 May 2015
Telephone number	

The childminder registered in 2004. She lives in Fleet, Hampshire. She operates from Monday to Thursday, between 7.30am and 6pm. The childminder holds a relevant childcare qualification at Level 3.

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