

# Childminder Report

<b>Inspection date</b>	10 May 2017
Previous inspection date	26 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder understands how children develop and she plans a range of challenging learning opportunities. She is sensitive to children's needs and involves herself in play when she can extend children's learning further. She encourages children to think for themselves, children learn new skills and they have great fun.
- The childminder has good relationships with children. They enjoy talking to her about friends and experiences with their families. Children develop clear speech. They are confident to approach the childminder for reassurance and support.
- Parents are involved in children's learning. The childminder closely monitors all aspects of their development. She communicates well with parents about what children do well and what children need more help with. They work together to offer the child support. Children always remain on track and make good progress.
- The childminder has recently improved the layout of the setting. Children move freely around the area and access resources easily. She provides lots of good quality toys for children to play with. Children are independent and visibly enjoy making their own choices about what they want to do.

### It is not yet outstanding because:

- The childminder offers children limited chances to move their whole bodies in interesting ways, such as jumping, crawling and balancing.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to move their bodies in a variety of ways.

### Inspection activities

- The inspector observed interactions between the childminder and children in all areas of the setting.
- The inspector read the childminder's safeguarding policies and talked to her about the procedures she follows to keep children safe.
- The inspector accessed children's learning documents. She spoke to the childminder about how she plans activities to meet children's needs.
- The inspector spoke to the childminder about how she self-evaluates her provision. She discussed the impact of changes she has made.
- The inspector viewed communication between the childminder and parents.

### Inspector

Julie Bruce

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder is experienced. She shares good practice with other childminders and she adapts the best ideas to suit her setting. She continues to access training and learns valuable skills. For example, she has learned different methods to encourage children to practise early writing. Children have fun making marks with different media in all areas of the setting. Safeguarding is effective. The childminder closely monitors changes in children's behaviour and in their physical well-being. She shares her safeguarding policy with parents and she is quick to act on any concerns she has about children. The childminder evaluates her provision very well and she identifies aspects of the setting that can be improved. For instance, recently she has created additional relaxation areas. These areas are well used and children enjoy short breaks in play.

### Quality of teaching, learning and assessment is good

The childminder offers children good opportunities to use their vivid imaginations and engage in realistic role play. For instance, children travel to the shops and purchase different types of picnic food. They hold a dinner party and pour out drinks for their guests. Children add their own props and the childminder supports them to use number language. The childminder finds out as much about children as possible when they first start. She offers them good support and they continue to build on their knowledge. Children learn about how technology works. For example, they use battery operated tools. Children manipulate tools using their small fingers and they are excited when they trigger new sounds.

### Personal development, behaviour and welfare are good

The childminder has established good routines with children, they are settled and enjoy helping out around the setting. Children are well behaved and they consider the feelings of other people. For example, they share toys and offer their friends reassurance. They are always polite and display good manners. The childminder teaches children to understand more about different aspects of the world. For instance, children play with toys that reflect differences in people. They talk about holidays they have taken and what they did when they were there. Children work happily alone but they are also very sociable and enjoy playing with their friends.

### Outcomes for children are good

Children maintain attention to complete tasks and they really enjoy celebrating when they master new skills. They talk about their understanding of animals and explore mathematical concepts. For example, they compare the size of animals and where animals live. Children are resilient and cope with change very well, they make good progress and are ready to face the challenges of school.

## Setting details

<b>Unique reference number</b>	113053
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1089095
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 6
<b>Total number of places</b>	4
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	26 February 2015
<b>Telephone number</b>	

The childminder registered in 1989 and lives on the outskirts of Eastleigh, Hampshire. The childminder operates between the hours of 6.30am and 6pm.

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