

# Childminder Report

<b>Inspection date</b>	10 May 2017
Previous inspection date	19 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- The childminder does not hold an appropriate paediatric first-aid certificate.
- The childminder does not provide enough opportunities to help children to learn more about the importance of healthy eating.
- The childminder does not evaluate the quality of her provision effectively, to help her to identify the weaknesses in her provision.

### **It has the following strengths**

- The childminder assesses children's development well in partnership with parents, to monitor and promote their learning effectively. Overall, children make good progress.
- The childminder maintains and secures play areas and helps children to learn about keeping safe effectively. Children choose from a good range of play provision and confidently lead their own play.
- The childminder uses some professional development to develop her practice. For example, she has learnt more about the importance of nurturing attachment with young children to help them settle and develop trusting relationships.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage and the Childcare Register the provider must:**

**Due Date**

- obtain an appropriate first-aid qualification.

10/07/2017

**To further improve the quality of the early years provision the provider should:**

- develop children's understanding of healthy eating
- develop self-evaluation to identify and address weaknesses accurately in the quality of the provision and to make further improvements.

### Inspection activities

- The inspector observed activities and the quality of the childminder's interaction with the children. She also discussed the effectiveness of an activity with the childminder.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the early years foundation stage.
- The inspector took account of parents' views.

**Inspector**

Bridget Copson

## Inspection findings

### Effectiveness of the leadership and management requires improvement

The childminder does not hold an appropriate paediatric first-aid certificate. This is a breach of the requirements. However, she has completed some first-aid training. She understands how to respond quickly and appropriately in the event of an emergency. Otherwise, the childminder keeps up to date with other safeguarding practices and policy to support children's welfare. For example, she learns more about the potential risks to children and how to protect them from influence or harm. Safeguarding is effective. The childminder evaluates some aspects of her provision and has made some improvements. For example, she provides more opportunities for children to learn about the natural environment and to develop their physical skills. However, she does not identify all the weaknesses in her knowledge to make further improvements.

### Quality of teaching, learning and assessment is good

The childminder engages children successfully with a good range of interesting activities to support learning effectively. For example, she motivates children to join in the stories they read together to encourage their enjoyment of books. Children enjoy talking about the characters and predicting aspects of the story. The childminder extends their learning further through, for example, teaching children new words and asking them about their own experiences as part of their language development. The childminder helps children to learn about number and size in their play. For example, she compares the size of objects children play with and encourages them to count with her.

### Personal development, behaviour and welfare require improvement

The childminder does not keep up to date with all required training relating to first aid. However, she works closely with parents from the start to find out about children's medical needs and routines to help her meet these consistently. Children are happy and settled. They move around the childminder's home making their own choices confidently. For example, they choose when they play outside where they use their physical skills and create their own imaginative play. The childminder helps children to learn about good personal hygiene as part of encouraging healthy lifestyles. However, she does not make the most of opportunities to help children learn more about healthy eating, such as at mealtimes and when making sweet treats.

### Outcomes for children are good

Children develop the skills for their future learning and are well prepared to move on to school. Children persevere to manage tasks for themselves, such as putting on and fastening their own shoes. They listen and communicate confidently. Children behave well, they follow instructions, help when asked and learn to respect others.

## Setting details

<b>Unique reference number</b>	131241
<b>Local authority</b>	Southampton
<b>Inspection number</b>	1089434
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	19 May 2015
<b>Telephone number</b>	

The childminder registered in 1997. She lives in Southampton, Hampshire, and offers care from 7.45am to 4.30pm, Monday to Thursday. The childminder receives funding to provide free early education for children aged two, three and four years. She holds a relevant qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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