

Childminder Report

Inspection date

8 May 2017

Previous inspection date

1 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are very happy and settled in the childminder's care. They have a very good relationship with her that helps them to feel secure. All children make good progress.
- Partnerships with parents are effective. The childminder shares information with parents that helps to provide a consistent approach to meeting children's care needs and supporting their ongoing development.
- The childminder observes children at play and checks the progress they make. This helps her to identify what children need to learn next and any areas of development where children may need additional support.
- The childminder is a good role model to children. Children form good relationships with the childminder and each other. They cooperate, share toys and take turns. Children's behaviour is good.

It is not yet outstanding because:

- The childminder does not regularly involve the views of children and parents to help her further reflect on all areas of practice in order to extend outcomes for children.
- The childminder does not provide enough opportunities for children to find out about people's differences in the wider world, beyond their own experience.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance arrangements for self-evaluation to include the views of children and parents, in order to assist in identifying areas for further improvement
- extend opportunities for children to learn more about people and communities in order to support their understanding of the wider world.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Lindsey Wallwork-Jones

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder can recognise the possible signs of abuse and knows who to contact should she have cause for concern over the welfare of a child. She undertakes regular checks of the environment and takes appropriate steps to ensure it remains safe for children. The childminder continues to develop her professional knowledge, such as through training and talking to other professionals. She tracks children's development and monitors their good progress at regular intervals. The childminder shares this information with parents, who contribute further about what their children do at home. Parents speak highly about the care and education the childminder provides.

Quality of teaching, learning and assessment is good

The childminder interacts positively with children, such as encouraging older children to talk about their experiences in detail, and helping younger ones to learn new words. For example, children recall seeing the fire engines at the school fayre and talk about the long ladders and make the noises of the siren. Children gain good communication and language skills. The childminder plays alongside the children. She skilfully extends their play, such as through simple questioning. Children are motivated, engaged and absorbed in activities. They excitedly dig in the sand pit looking for hidden numbers then count and match numbers while playing hop scotch. Children learn mathematical concepts well.

Personal development, behaviour and welfare are good

The childminder is a good role model. She offers regular praise and encouragement, helping to boost children's self-esteem and confidence and make them feel safe. Children behave very well and have clear guidance from the childminder. The childminder supports children's developing understanding of the importance of healthy lifestyles well. For example, children role play how to wash their hair and bodies and discuss germs and bacteria. Children have daily outdoor opportunities and enjoy physical activities. For instance, they excitedly take turns on the see-saw and climb in and out of the sand pit. Children are developing good levels of independence. For example, younger children learn to drink from a cup and wash their hands before mealtimes.

Outcomes for children are good

Children gain the skills they need for moving on to future learning and starting school. For example, older children count confidently and recognise numbers. Younger children enjoy using their senses to explore, such as playing with sand and rice, enthusiastically developing their curiosity. Children are developing typically for their age and make good progress in their learning.

Setting details

Unique reference number	EY384011
Local authority	Manchester
Inspection number	1093639
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	1 April 2015
Telephone number	

The childminder registered in 2008 and lives in Gorton area of Manchester. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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