

Childminder Report

Inspection date

10 May 2017

Previous inspection date

7 May 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Teaching is inspirational. The childminder has an excellent understanding of the learning and development requirements. She is highly skilled at promoting children's development through their play and provides activities which interest them.
- The childminder has an extremely sharp focus on supporting the youngest children to develop their communication and language skills. The foundations for children's future learning are secure and they have an extensive vocabulary.
- Older children show exceptional skills in reading and writing and are making rapid progress. The childminder ensures they are extremely well prepared to start school.
- The childminder actively promotes the health, welfare and well-being of children. They have an excellent understanding of how to manage risks, such as being in the sun and take an active part in their own hygiene routines. Children develop high levels of independence and show confidence and pride in their own ability.
- The childminder works tirelessly to maintain highly successful partnerships with families, teachers and other settings children attend. They share information about children's learning and contribute to the precise assessments of their progress.
- The childminder is dedicated and passionate about her work with children. She consistently strives for excellence and works towards maintaining the highest levels of achievement and promoting the best possible outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the impact that the addition of more letters and numbers in the outdoor environment has on children's already excellent progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children throughout the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as evidence of the childminder's suitability to work with children. She discussed children's learning, assessment and planning with the childminder and also the arrangements for self-evaluation.
- The inspector obtained written feedback from parents and took account of their views.

Inspector

Michelle Lorains

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has highly effective ways to monitor her practice and the progress children make. She uses evaluations of her teaching to shape future learning experiences and works alongside colleagues to identify any training needs. Safeguarding is effective. The childminder regularly refreshes her knowledge of the procedures to follow if she has concerns about children's welfare. She is confident to identify, record and report any signs that children are vulnerable or in danger of abuse. Children have an exceptional understanding of how to keep themselves safe. They confidently talk about what they would do in the event of fire and know who to call in an emergency.

Quality of teaching, learning and assessment is outstanding

The childminder's teaching is highly responsive to children's needs and they are enthusiastic learners. She uses the information from her detailed observations of children's experiences to plan focused next steps and prepare exciting activities. She extends children's self-chosen play to support their physical and mathematical development as they use scissors independently to skilfully cut out a range of shapes. The childminder encourages the children to talk about their kites and asks questions, which encourage them to think critically and develop their language skills. Young children demonstrate excellent levels of understanding and respond in the right context. Parents make regular contributions to their children's learning and assessments. They say the childminder is one of the most significant people in their children's life.

Personal development, behaviour and welfare are outstanding

The childminder is an excellent role model for children. She teaches them to be well mannered, respectful and accepting of others. All children's behaviour is exemplary. Older children show outstanding levels of patience and kindness to the youngest children. The childminder supports the youngest children to manage their feelings and take turns in their play. For example, children play together outdoors, counting and hiding, showing excitement in exploring and discovering each other. The childminder is developing ideas to add written words and numerals to her already stimulating environment. Children have secure bonds with the childminder and clearly enjoy being with her. The childminder gathers robust information continuously to help her meet their care needs effectively.

Outcomes for children are outstanding

Older children thoroughly enjoy their learning and work hard on their letter sounds from school, moulding dough into the different letter shapes. Young children show increasing confidence and develop their awareness of social expectations at a rapid pace. All children make consistently high rates of progress in relation to their starting points and any gaps in their learning have closed. This leads to outstanding achievement.

Setting details

Unique reference number	501637
Local authority	Stockton on Tees
Inspection number	1091062
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	7 May 2015
Telephone number	

The childminder was registered in 2001 and lives in Yarm, Cleveland. She operates term time only, from 7.30am to 6.30pm, Monday to Friday.

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