

Sacred Heart Fun Club

Sacred Heart RC Primary School, Burlington Road, NEW MALDEN, Surrey, KT3 4ND



Inspection date

9 May 2017

Previous inspection date

13 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a broad range of activities and experiences. Children are keen to explore indoor and outdoor activities. Staff know how to engage children in play which is both educational and enjoyable.
- Staff effectively assess individual children. They identify any signs of emerging gaps in children's learning, and are swift to access support to help them catch up quickly.
- Children enjoy visits to places of interest. Staff use these visits to enrich children's learning and to help them learn about the world around them. For example, children learn about mini-beasts during their visit to a local conservation centre.
- The manager and staff work in close partnership with parents, the school and other professionals to encourage continuity in children's care, learning and development.
- Staff are well supported in their roles by management. For example, their performance is monitored, such as through ongoing supervision, meetings and appraisals. Staff attend regular training courses and observe one another's teaching practice to strengthen their skills.

It is not yet outstanding because:

- Staff do not make the most of opportunities to help the older children extend their pre-reading skills, such as learning to link letters to the sounds they represent.
- At times, children have fewer opportunities to engage fully in activities and experiences that reflect their home languages.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make greater use of everyday opportunities to extend older children's early reading skills
- develop further the use of children's home languages, in particular, so all children learn to value and enjoy languages other than their own.

Inspection activities

- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector looked at children's records, planning documentation and the provision's policies and procedures, including those related to the suitability of staff.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of child protection. They are confident about the procedures to follow to report any concerns they may have about the welfare of a child. The manager and staff regularly carry out rigorous checks on the premises and resources to keep children safe. Effective recruitment and vetting procedures are in place, which further supports children's welfare. The manager continually evaluates the service provided, taking into account the views of parents, staff and the local advisory team to improve children's learning experiences and care. The manager oversees the quality of teaching to ensure it is consistent throughout the setting.

Quality of teaching, learning and assessment is good

Overall, staff provide a good range of interesting and well-planned activities that engage children of all ages. Children express their creativity well, for example, they use dinosaurs and paint to make colourful prints. They enjoy using a range of resources, such as props, to act out and retell their favourite stories, extending their learning as they think about what happens next. Children's mathematical development is progressing well. For instance, they engage in matching games and effectively develop their counting and colour recognition skills. They also learn about volume, capacity and the flow of water, for example, when using the water wall.

Personal development, behaviour and welfare are good

Staff provide a welcoming and stimulating environment for children and their families from the local area. Children are given time to settle into their new environments. For example, staff take time to get to know the children during settling-in times. Children have developed strong bonds with staff and are confident to ask for help. Staff use positive and age-appropriate strategies to manage children's behaviour. Children learn to share resources fairly and take turns. They become increasingly independent. For instance, children put their own straws in their milk boxes independently and peel their fruit at snack time. They also dress themselves using dressing-up clothes.

Outcomes for children are good

All children are active and enthusiastic learners and make good progress. Young children explore tools safely, such as rolling pins and cutters, as they make models out of play dough. Older children learn the importance of staying healthy. For example, they talk about what food is good for them whilst they make potato figures using a range of dried fruit and vegetables. Overall, children obtain the skills they need to prepare them for their next stage in their learning and eventual move to school.

Setting details

Unique reference number	EY422235
Local authority	Merton
Inspection number	1094665
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	16
Number of children on roll	26
Name of registered person	Bernadette Mary Nunn
Registered person unique reference number	RP514532
Date of previous inspection	13 May 2015
Telephone number	02089420215

Sacred Heart Fun Club registered in 2011. It operates from Sacred Heart Primary School in New Malden, Surrey. The club is open each weekday during term time from 9am to 3pm. It provides wrap-around care for children attending the school nursery as well as pre-school places for the local community. The club receives funding for the provision of free early education for children aged two, three and four years old. There are five members of staff, all of whom hold relevant qualifications at level 2 and level 3.

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