

Childminder Report

Inspection date

10 May 2017

Previous inspection date

25 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder regularly attends training opportunities and utilises her new knowledge. For example, she has completed a course about quality interactions with children. This helps her to further promote children's speech and communication skills.
- The childminder finds out what children can do and already know when they first start at the setting. She uses this information to plan activities that support their individual needs and interests. This helps to support children to make good progress, overall.
- The childminder has clear rules and boundaries in place to help promote children's positive behaviour. She is consistent in her approach and explains how different behaviours can impact on other people. This helps to foster children's personal, social and emotional well-being.
- The childminder has strong links with other childminders. This enables her to share and gain new ideas that help to support further improvements in her own practice.
- The childminder works effectively in partnership with parents. Parents are complimentary about the care and learning that their children receive. They comment that the childminder, 'Spends quality time practising maths, phonics and literacy skills to prepare children to be school ready.'

It is not yet outstanding because:

- The childminder does not monitor children's progress precisely enough to plan highly challenging activities that support outstanding achievement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor children's progress more precisely so that activities are highly challenging and promote outstanding achievement for all children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at the childminder's training records, children's assessment files and evidence of the suitability of persons living in the household.
- The inspector spoke to children at appropriate times during the inspection.
- The inspector took account of the views of parents sent via email.

Inspector

Helen Royston

Inspection findings

Effectiveness of the leadership and management is good

The childminder reflects on the quality of her practice and provision. She talks to parents daily and encourages them to share their views and opinions. She has made changes to the outdoor area to create more space. This allows children to have more room to run and move, such as kicking the large balls or pedalling around on the bicycles and scooters. Safeguarding is effective. The childminder shows a suitable knowledge of child protection issues. She understands what action to take if she is concerned about the welfare of a child. The childminder has appropriate policies and procedures in place. For example, she identifies and minimises any possible risks to children in the setting and during outings.

Quality of teaching, learning and assessment is good

The childminder observes children's play and plans activities to promote their learning, overall. For example, she encourages older children to count out five more blueberries at snack time and calculate how many that makes altogether. This helps to support their understanding of number. The childminder sensitively intervenes in children's play to ask questions that help to foster their thinking skills. She allows children time to respond and suggests ideas to extend their play. The childminder promotes children's communication and language skills well. She emphasises single words for younger children and values their attempts at sounds and speech. She introduces new vocabulary for older children to help broaden their understanding of words. Parents are kept well informed about their child's development, including through daily discussions and the sharing of photographs.

Personal development, behaviour and welfare are good

The childminder is very calm and patient with children. This helps to create a relaxed environment where children are confident to explore independently. They enjoy being outdoors planting and watering plants. They visit parks in the local area and, among other things, practise climbing, balancing and moving in different ways. This helps to promote children's physical development, health and well-being. Children are consistently encouraged to develop their independence. For example, older children practise using a knife to chop the stems off strawberries. Younger children attempt to put their own trousers on after having their nappy changed.

Outcomes for children are good

Children are working comfortably within expectations for their age. They are inquisitive and follow their own ideas in play, developing their thinking skills. They build close relationships and learn how to cooperate well with others. Children enjoy being creative and using their imagination in play. They attempt to read stories, make marks with crayons and explore number, shape and measure through daily activities and routines. This helps children to develop key skills in preparation for their future and starting school.

Setting details

Unique reference number	EY301982
Local authority	Leeds
Inspection number	1087219
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	25 April 2014
Telephone number	

The childminder registered in 2005 and lives in Otley, Leeds. She operates all year round, from 6.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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