

Holy Trinity Preschool

Holy Trinity Church Hall, Spilsby Road, Boston, Lincolnshire, PE21 9NS



Inspection date

10 May 2017

Previous inspection date

11 February 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has not supplied Ofsted with information to complete necessary checks for all persons who make up the committee.
- Staff have not given enough consideration to how they can best support the learning of children who prefer to spend their time outdoors throughout the day.
- Large-group activities are not always organised as well as possible to make sure all children taking part are fully engaged and benefit from these experiences.

It has the following strengths

- Children settle happily in the welcoming environment and show that they feel safe and secure. They build good relationships with each other and form trusting relationships with staff.
- Partnerships with parents are good. Management and staff work closely with parents to support children's learning in the pre-school and at home. Parents comment that staff are very supportive and they value the care their children receive.
- The managers effectively evaluate the pre-school with the staff team and parents to make improvements. For example, they have developed good partnerships with local schools and early years providers.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- | | |
|---|------------|
| ■ provide Ofsted with the required information about committee members so that the full assessment of their suitability can be completed. | 25/05/2017 |
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To further improve the quality of the early years provision the provider should:

- give children who learn best outdoors more opportunities to play and learn in their preferred environment
- review the organisation and purpose of large-group times so all children, particularly the youngest and those who speak English as an additional language, stay focused and engaged in their learning.

Inspection activities

- The inspector checked evidence of the suitability and qualifications of staff working within the setting.
- The inspector engaged in a joint observation with a manager.
- The inspector checked a sample of documents, including risk assessments, a range of policies and procedures and the provider's evidence of self-evaluation.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector considered the views of parents in discussions during the inspection.

Inspector

Susan Sykes

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. Staff have a good understanding of the procedure to follow should they have concerns about a child in their care. The managers are able to provide confirmation that all staff working with children have undergone Disclosure and Barring Service checks. However, Ofsted has not been provided with information about some committee members so all suitability checks can be completed. Although this is a breach in legal requirements, there is no adverse impact on children within the pre-school as committee members do not work directly with the children. Staff receive regular supervision meetings and are generally well supported.

Quality of teaching, learning and assessment is good

Staff regularly observe and assess children's development and plan for their individual next steps in learning and continued good progress. Gaps in children's learning and development are quickly identified and addressed. Children's communication and language development are supported well. For example, children snuggle with staff to share their favourite books. They are excited as they recall what happens next and talk about the pictures. Children are confident and enjoy exploring different tools. For example, they play at length in the mud kitchen as they use the resources and pretend to cook dinner. Staff build on children's interests well. For instance, children enjoy watering the plants they are growing, learning about the stages of growth and what plants need to thrive. Their mathematical development is supported well. For example, children excitedly count each other at registration time.

Personal development, behaviour and welfare are good

Children are happy, settled and secure. Staff know them well as individuals. Children are confident and behave well. Staff regularly praise children, helping to boost their self-esteem and confidence. Children learn about healthy lifestyles. For example, they brush their teeth and talk excitedly about how they will continue to do this at home. There are good opportunities for children to challenge their physical skills. For instance, they learn to balance on low stilts and move carefully around obstacles on bikes. Safety is given high priority and staff complete daily safety checks to ensure the environment is safe for children to use. Staff actively encourage children to learn about other cultures and communities and to develop positive attitudes towards others.

Outcomes for children are good

All children make good progress and develop increasing confidence in making choices and relating to adults and other children. They learn to be independent with practical skills. For example, they wash and dry their hands before serving their own snacks. All children develop the key skills they need in readiness for their move on to school.

Setting details

Unique reference number	253441
Local authority	Lincolnshire
Inspection number	1063834
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	73
Name of registered person	Holy Trinity Preschool
Registered person unique reference number	RP517278
Date of previous inspection	11 February 2013
Telephone number	07749610187

Holy Trinity Preschool registered in 1992. It is situated in The Trinity Centre, Boston, Lincolnshire. The pre-school employs 10 members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or level 2. The pre-school opens Monday to Friday, term time only from 8.30am until 3.15pm. The pre-school receives funding to provide free early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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