

Parkstone Kids Club

Riverside Community Centre, Parkstone Primary School, Parkstone Road, Hull, North
Humberside, HU6 7DE



Inspection date

Previous inspection date

10 May 2017

29 November 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management team has worked hard to drive secure improvements since the last inspection. Committee members are now all checked through the Disclosure and Barring Service. A key-person system is established and new supervision sessions are in place to support staff's ongoing practice. This has all contributed to raising the quality of the service for children.
- Children are highly confident and motivated to engage in play freely. The well-established staff team provides a warm, friendly environment that supports children in gaining a sense of belonging. Staff have a good awareness of how children learn.
- Children behave well and display good cooperative skills when playing together. All staff are positive role models and effectively manage children's behaviour.
- Children settle quickly, enjoy their time at the club and have fun. They develop positive relationships with staff and form good friendships groups. This promotes children's well-being and enhances their social skills.

It is not yet outstanding because:

- Sometimes, staff do not provide enough opportunities for children to investigate and experiment to create new effects, exploring their own imaginative and creative ideas.
- The views and feedback gained from children and parents are not yet used to help staff to identify further areas for future development and make sure the evaluation of the provision is robust.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the opportunities for children to investigate and explore a wider range of craft resources, to create their own imaginative and creative ideas
- strengthen the arrangements for evaluation of the provision, using the views and feedback of children and parents to help identify further areas for future development.

Inspection activities

- The inspector observed children engaged in a range of play experiences. She looked at the club's planning documentation and children's records. She also spoke to children and staff throughout the inspection.
- The inspector had a tour of the areas used and accompanied staff collecting children from their classroom.
- The inspector held meetings with the management team at appropriate times during the inspection and discussed the current procedure for self-evaluation.
- The inspector checked evidence of the staff's qualifications and training certificates, including evidence of the staff's suitability. She also viewed a selection of risk assessments and policy documents, including the safeguarding policy and procedures.
- The inspector spoke to a small selection of parents and children during the inspection and took account of their views.

Inspector

Caroline Stott

Inspection findings

Effectiveness of the leadership and management is good

Qualified leaders have a good understanding of their responsibilities and the club is well managed. Safeguarding is effective. Staff have a good understanding of child protection and safeguarding issues. They are confident in following the policies of the club to report any concern relating to the welfare of a child or the conduct of an adult. Staff use risk assessment to identify and minimise potential hazards within the environment. For example, they are effectively deployed to allow children to move freely between the indoor and outdoor provision. This promotes children's safety and well-being. Staff access a range of training opportunities and new supervision meetings are used to identify training needs more closely, helping staff to deliver a good quality service.

Quality of teaching, learning and assessment is good

Staff provide children with opportunities to have fun before and after school. They seek information from parents and teachers to support their planning of activities. This works well and children enjoy sharing experiences of what they have done or what has happened during the school day. Staff encourage and support children's interests and discussions further. For example, children are keen to explain how they can combine numerals to create larger numbers. This means children learning is successfully supported to build on the skills they are developing in school. Children are confident communicators. They play with small-world models and interactive toys. Staff play alongside children and help them to understand the world around them. Children spend time outdoors each day, enjoying fresh air and vigorous exercise. Staff help to extend their physical skills, for example, as children explore tyres, staff demonstrate how to roll these carefully. Children listen carefully and are able to use good physical control.

Personal development, behaviour and welfare are good

Children select their own key person. This promotes positive relationships and helps children to settle quickly at the club. Established routines successfully support children's learning and social skills. Staff encourage children to talk about their experiences, listen to others and respond to questions. For example, at snack time, children share what they have done well in and also share their concerns. Snack is a social occasion. The older children support younger children and some firm friendships are formed. Children manage their own self-care needs and make healthy choices at snack time. Staff are warm and friendly and show a strong interest in what children do and say. This contributes towards all children feeling emotionally secure. Partnerships with parents are good. For example, parents comment that staff are very helpful in passing on information from school. The club is very safe and that their children thoroughly enjoy time there.

Setting details

Unique reference number	509977
Local authority	Kingston upon Hull
Inspection number	1080025
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	35
Number of children on roll	63
Name of registered person	Parkstone Kids Club Committee
Registered person unique reference number	RP523176
Date of previous inspection	29 November 2016
Telephone number	01482 804312

Parkstone Kids Club registered in 1997. The club employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. Sessions are from 7.30am until 9am and from 3.15pm until 5.30pm, Monday to Friday, term time only.

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