

Chipping Warden School

Kindergarten

Byfield Road, Chipping Warden, Banbury, Oxfordshire, OX17 1LD



Inspection date

10 May 2017

Previous inspection date

11 June 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children thrive during the time they spend in this superb setting. They immediately settle into their play in the highly engaging environment.
- Staff are extremely caring and affectionate. This gives children a great deal of confidence and helps them learn to take manageable risks in their play.
- A highly committed and extremely knowledgeable manager and an excellent committee manage the setting superbly. Safeguarding is given the highest priority.
- Staff are highly reflective practitioners and make constant refinements to improve their practice even further. They have a very high level of commitment to furthering their qualifications through training.
- The quality of teaching is excellent. Staff are extremely skilful in their interactions with children and support their play superbly. This ensures that children make exceptional progress in their learning and development and are extremely well prepared for school.
- Staff have a superb knowledge of children, their individual interests and family circumstances and their stage of development. This enables them to make an accurate assessment of their learning and plan exciting activities that maximise learning.
- Staff have developed excellent relationships with parents. They share information very regularly. Parents are encouraged to share their children's experiences. Staff then use this information to communicate with children and build on their knowledge.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop ways of sharing excellent practice with all staff that maintain the highest possible standards of teaching.

Inspection activities

- The inspector observed activities in the indoor play areas and the outdoor learning environment. He conducted a joint observation with the manager.
- The inspector held a meeting with the manager of the nursery. He spoke to staff, children and committee members throughout the inspection when appropriate.
- The inspector looked at children's assessment and planning documentation, the setting's risk assessment and safety records.
- The inspector checked evidence of the suitability and qualifications of staff working within the nursery, the setting's self-evaluation and a range of other documentation.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Ben Hartley

Inspection findings

Effectiveness of the leadership and management is outstanding

The dedicated and inspirational management team ensures that the quality of the setting is exceptional. The arrangements for safeguarding are effective. Very robust checks are in place to determine the suitability of new and existing staff. Staff have a superb knowledge of safeguarding and how to keep children safe. The commitment staff make to training and developing their own knowledge has an extremely positive effect on the quality of the setting. The setting makes excellent use of the links with the school by accessing training that they provide. Parents are extremely complimentary about the quality of the setting and the effect it has on their children's development. They particularly like the new online assessment tool which they feel gives them an excellent insight into their children's experiences. The manager has developed effective ways of sharing excellent teaching practice with all staff and continues to seek new ways of ensuring that the highest standards of teaching are consistently maintained.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is exceptional. Staff are highly responsive to children's interests and plan for them expertly. Staff follow the emerging interests of children and listen to them carefully. This ensures that they have an excellent understanding of children's current stage of development and how their learning can be taken forward even further. For example, children demonstrate an interest in tents and dens, staff support this activity by building a large den in the outdoor area that is then used for story time. Children love building this den and are eager to share their ideas about how they can keep it upright. Children are totally engrossed in their learning throughout their time in the setting. Staff are extremely skilled in their questioning of children and this helps support their excellent communication skills and their ability to think critically for themselves. Staff have an excellent understanding of children's current stage of development and how their learning can be taken forward even further.

Personal development, behaviour and welfare are outstanding

Staff have developed superb relationships with children and their families. Children love spending time in the excellent outdoor area that provides them with exercise, as well as a very wide range of additional experiences, on a daily basis. Children enjoy a range of healthy snacks and are learning about the importance of maintaining a healthy lifestyle. Children are encouraged to become increasingly independent at snack and mealtimes. Staff manage children's behaviour extremely well and make their expectations very clear. As a result, the environment is extremely calm and focused on children's learning.

Outcomes for children are outstanding

All children make superb progress in their learning and development, taking into account their different starting points. Staff expertly support children in acquiring key skills that support their development. Staff have developed an exceptional relationship with the on-site school and this helps to ensure that children are extremely well prepared for school.

Setting details

Unique reference number	220288
Local authority	Northamptonshire
Inspection number	1063726
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	35
Name of registered person	Chipping Warden School Kindergarten Committee
Registered person unique reference number	RP908642
Date of previous inspection	11 June 2013
Telephone number	01295660025

Chipping Warden School Kindergarten registered in 1993. The setting employs five members of childcare staff, all of whom hold appropriate qualifications at level 2 or above. The setting is open from 8.30am until 3.30pm, Monday to Thursday and from 8.30am until 12.45pm on a Friday, during term time only.

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