

Childminder Report

Inspection date

10 May 2017

Previous inspection date

7 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the childminder has continued to develop her service. She has kept her knowledge up to date and has become more reflective in her approach, enabling her to identify areas of strong practice and her main priorities for continued improvement.
- Children thoroughly enjoy the childminder's positive and enthusiastic involvement in their play. They are keen to try out all the activities and play materials and they move confidently between the inside and outside play space.
- The childminder provides close supervision, ensuring children are safe. Through discussion, she encourages children to consider how to keep themselves safe and she makes regular checks on sleeping babies.
- Parents provide complimentary comments about the childminder. They are pleased with how she meets their child's needs, the good range of activities their child takes part in and her effective communication with them about their child's care routines and progress.

It is not yet outstanding because:

- Occasionally, the childminder offers too many additions to the activities which result in children not being able to concentrate on their chosen task.
- The childminder does not always make the most of opportunities during activities to extend most-able children's deeper thinking.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on ensuring children have time to become fully involved in their play and explorations during activities
- build on most-able children's ability to think deeply during discussions and activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Melanie Eastwell

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The well-qualified childminder has a secure understanding of how to protect children's welfare. She has completed updated training in safeguarding awareness and she knows the procedures to follow in the event of concerns. The extra knowledge from the training has a positive impact on the childminder's confidence in being able to manage any concerns that may arise. The childminder has a reflective approach to her work and is keen to continue to improve.

Quality of teaching, learning and assessment is good

The childminder is successful in her teaching. She has a sensitive approach, playing alongside children, demonstrating how things work, such as when they use a knife to cut fruit and use bubble blowers. Children's communication and language are promoted. The childminder extends their vocabulary and learning as she plays with them. For example, she talks about segments when they peel an orange. Children discuss the camouflage that they have painted on a box as part of activities linked to a favourite story. Children benefit because the childminder responds to their interests and adapts the planning to follow spontaneous and ongoing interests. Assessments of children's progress are effective from the start as the childminder fully values information from parents about children's starting points and in relation to their next steps.

Personal development, behaviour and welfare are good

Children are relaxed and confident in the childminder's home. They know where to find the toys and approach the childminder for comfort and reassurance when needed. Children are developing friendships. The childminder ably supports them to work together and to be thoughtful of one another. Children's behaviour is good. They respond most positively to the childminder's clear and consistent approach, helping them to learn about the expectations for behaviour and manners. Daily walks and outside play promotes children's physical development. They run around in the garden, use the slide and scooters. The childminder enables children to learn about healthy lifestyles. They eagerly wash their hands and tuck into healthy snacks. Babies' routines for feeding and sleeping are matched to home whenever possible.

Outcomes for children are good

Children make good progress from their individual starting points. They are learning key skills that ensure they are well prepared for school. Children are developing independence and how to be respectful of others. They show a keen interest in nature as they blow dandelion heads and look at insects and butterflies. They enjoy books and use mathematical language in their play.

Setting details

Unique reference number	221336
Local authority	Northamptonshire
Inspection number	1059443
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	7 November 2012
Telephone number	

The childminder registered in 1997 and lives in Milton Malsor. She operates all year round from 7.30am until 5.30pm on Tuesday, Wednesday and Thursday, except for family holidays. The childminder holds an early years qualification at level 3.

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