

# Childminder Report

**Inspection date**

10 May 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Activities are well planned and keep children excited, motivated and enthusiastic as they play and learn.
- Children make good progress in their learning. The childminder uses observations and assessment effectively to monitor their development. This helps her to support them in achieving the next steps in their learning.
- The childminder completes robust risk assessments for her home and for when she takes children on outings.
- Children are content and settled in the childminder's care. They respond well to the positive care and attention she provides for them.
- Good links are established with the local schools and other professionals to promote children's learning and welfare.

### It is not yet outstanding because:

- The childminder does not fully make the most of her good partnerships with parents to maximise their engagement in their child's learning in the setting and at home.
- The childminder does not routinely seek the views of parents and children to help her review the quality of her practice and identify areas for improvement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore additional ways that help engage parents in their child's learning in the setting and at home
- strengthen the strategies used that engage parents and children in the evaluation of the setting.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of the childminder.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through verbal and written feedback provided.

### Inspector

Lindsey Pollock

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder is qualified and experienced in childcare and uses this knowledge to provide high-quality care for children. The arrangements for safeguarding are effective. The childminder is aware of the indicators that may cause her concern about children's safety and welfare. She knows the procedures to follow to ensure prompt action is taken to keep them safe. She keeps up to date with changes to legislation and guidance, such as how to protect those who may be at risk from extreme views or behaviours. Children are taught how to keep themselves safe. For example, the childminder shows them how to play with resources safely and teaches them what to do in an emergency.

### Quality of teaching, learning and assessment is good

The childminder provides a stimulating environment where children are welcomed and are keen to play. Resources are plentiful and chosen to help children progress in their learning. For example, a wide range of different materials is available for children to practise their early writing skills. Children have great fun as they write their names on the pavement with brushes and water and make marks with the coloured chalks. The childminder skilfully interacts with children to support their learning. She provides time and relaxed opportunities for children to develop their language and they enjoy sustained conversation with her and each other.

### Personal development, behaviour and welfare are good

Children form good relationships with their peers and play happily alongside and with each other. Behaviour is good. The childminder encourages and supports children to share and take turns. For example, she explains why they must take turns in pushing the toy pram as they care for their toy babies during a role play activity. The childminder promotes children's knowledge and understanding of healthy lifestyles and good hygiene procedures. Routines, such as handwashing, are consistent so that children learn the importance of this. Lots of opportunities are provided for children to be active so that they improve their skills of coordination, control, manipulation and movement. They visit parks, nature areas and the beach where they benefit from using different equipment and begin to learn about the world around them.

### Outcomes for children are good

Children gain skills that prepare them well for their future learning and eventual move to school. They are becoming increasingly independent and are keen to do things for themselves. They engage well in new experiences. For example, they enjoy using different craft materials to make a caterpillar after listening intently to one of their favourite stories. They develop their counting skills well and learn to order objects by shape, colour and size.

## Setting details

<b>Unique reference number</b>	EY487998
<b>Local authority</b>	Stockton on Tees
<b>Inspection number</b>	1012214
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015 and lives in Ingleby Barwick, Stockton On Tees. She operates her provision all year round from 7.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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