

# Spring Grove Extended Day Care

Star Road, Isleworth, Middlesex, TW7 4HB



## Inspection date

10 May 2017

Previous inspection date

29 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff create a welcoming, and generally well resourced and organised, club room and children enjoy attending. Children have access to comfortable areas to relax in and a good range of games, construction equipment and books.
- Staff promote good health well. Children have good access to outdoor play and physical exercise. Staff provide healthy breakfast and tea choices and encourage children to develop high levels of personal independence.
- Children are allocated a key member of staff who builds strong emotional attachments with them. Staff maintain high levels of communication with parents and teachers to meet children's well-being needs. Children trust the staff and parents say they feel highly reassured that children feel they can talk to staff about any personal worries.
- The management committee shows strong commitment to improving the play provision further and for maintaining a consistent, well qualified and experienced staff team.

### It is not yet outstanding because:

- Staff do not always organise activities as well as possible to help children extend their imaginative, adventurous and creative play indoors and outdoors. Not all creative activities fully challenge children or sustain their interest for very long.
- Staff miss some opportunities to actively involve children in evaluating the success of daily activities and to share their very good ideas for further improvement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build more fully on children's interest in imaginative, adventurous and creative play
- develop the opportunities for children to become involved in the planning and evaluation of activities.

### Inspection activities

- The inspector observed children engaged in activities, indoors and outdoors, and the quality of staff's engagement with children.
- The inspector sought and took account of the views of children, parents and staff.
- The inspector looked at a range of documents, including safeguarding and welfare policies and procedures, staff suitability and performance management records.
- The inspector held a meeting with the committee members and setting's manager.

### Inspector

Amanda Tyson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff complete regular child protection training covering a wide range of issues and are very clear about the procedures to follow if they are concerned about a child's welfare. Most safeguarding requirements are met well. Risk assessments and carefully considered safety procedures are implemented to keep children safe. However, the provider has failed to ensure that Ofsted was notified of a change of manager, as required. The provider agreed to take swift action to rectify this and there is no significant impact on children's well-being because the individual's suitability has been checked and they fulfil their role successfully. The management committee implements robust recruitment and vetting procedures. For example, a minimum of two references are gained and Disclosure and Barring Service checks are completed on all staff before they start looking after the children. New staff receive good mentoring throughout their induction. Weaknesses raised at the last inspection have been thoroughly addressed. Overall, good use is made of self-evaluation to identify improvement plans.

### Quality of teaching, learning and assessment is good

Staff work well together and supervision of the play areas is good. Toys and resources are of good quality and stored accessibly so that children can help themselves. Staff are kind and playful. They join in children's games, such as hula-hooping, and are observant of their well-being and development needs, which they meet very well overall. Staff gather a good deal of information from parents, and from children's past and present settings, to help them settle in. Staff engage children in interesting conversations and show a great deal of interest in what they have to say. They patiently teach children new skills, such as how to safely use knives to cut fruit and loading them onto kebab sticks.

### Personal development, behaviour and welfare are good

Children arrive really happily after school and are very keen to share their daily news with staff and each other while tucking into a healthy tea, which they make themselves. Children make firm friendships. Older children are very kind and caring towards younger ones and are very good play mentors. For instance, they demonstrate teamwork as they work together to build intricate models with construction. Children have a strong understanding of how to keep themselves safe. For example, they know the procedure to follow in the event of a fire or if they spot a stranger on the premises, and abide by the rule to stay within agreed perimeters outdoors. Behaviour is exemplary and children consistently demonstrate good manners and social skills. Children enjoy taking part in activities, such as Easter, Diwali, Eid and Ramadan that help them to respect the beliefs and traditions of others.

## Setting details

<b>Unique reference number</b>	116239
<b>Local authority</b>	Hounslow
<b>Inspection number</b>	1054443
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	Spring Grove Extended Day Care Scheme Committee
<b>Registered person unique reference number</b>	RP517517
<b>Date of previous inspection</b>	29 April 2013
<b>Telephone number</b>	0208 847 6122

Spring Grove Extended Day Care registered in 1993 and is run by a management committee. It is located on the premises of Spring Grove Primary School in Isleworth, Middlesex. The club provides a breakfast and after-school club for children who attend the onsite school. The breakfast club operates between 8am and 8.55am and the after-school club between 3.20pm and 5.45pm. Three members of staff are employed, including the manager who holds a childcare qualification at level 3. One member of staff has a qualification at level 2.

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