

Little Owls Pre-school and Kidzone



Rudheath Primary Academy, Gadbrook Road, Rudheath, Northwich, Cheshire, CW9 7JL

Inspection date

9 May 2017

Previous inspection date

24 April 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders and managers have a strong vision, determination and passion to deliver the highest quality outcomes for all children. They have high expectations of their staff and of what children can achieve.
- The highly experienced and well-qualified staff team uses knowledge to provide exceptional teaching and learning for all children. This enables all children to make rapid progress from their starting points.
- Rigorous monitoring of individuals and groups of children helps leaders to quickly identify any gaps in learning which are targeted through precise support. Children who have special educational needs and/or disabilities are superbly supported.
- Staff take into full consideration the children's views and actively seek their opinions and ideas. For example, children lead the design of their outdoor area and activities. They build dens and create their own physical challenges and nature areas.
- Children behave exceptionally well. They develop extremely positive relationships and learn how to work together, share and take turns. They form extremely strong bonds with staff and develop a strong sense of belonging.
- Partnerships with parents are incredibly strong. Extensive information is shared to keep parents well informed. Parents participate in workshops and share ideas, such as how to extend children's learning further at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to support staff to extend their professional development, in order to build on and maintain the already excellent teaching practices.

Inspection activities

- The inspector observed the quality of teaching during activities, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the provider and deputy manager. She discussed the setting's self-evaluation and saw evidence of the suitability of staff.
- The inspector looked at planning, assessment and evaluation documents, including children's learning journals, to assess how children's progress is monitored and supported.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Sharon Hennam-Dale

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Leaders ensure that staff have a comprehensive understanding of what to do if they are concerned about the well-being of a child. They follow strict recruitment procedures and thorough induction processes prepare staff well for their roles. Staff have regular and robust supervisions and appraisals. In addition, the excellent staff team has opportunity to observe each other and share their effective practice. Self-evaluation takes into account the views of all and is sharply focused. For example, new planning systems are rigorously monitored to ensure they have a positive impact on children's levels of engagement. Leaders have identified further training for staff to build on their already highly effective practice in this area. Parents comment that children develop high levels of independence and are highly motivated to learn.

Quality of teaching, learning and assessment is outstanding

Staff are highly creative in planning activities to excite and enthuse children. They seize every opportunity to teach children to count and use numbers. For example, they encourage children to solve problems involving counting to 20 using bottle tops and bangles. Staff challenge children further by asking them to add two groups of numbers to find out how many there are altogether. Children demonstrate great curiosity and concentration as they use tools to dismantle items and explore how things work to deepen their understanding of technology. They display wonderful imaginations in their role play as they create a pirate ship and set sail. Staff travel with them on their adventure and use skilful teaching to promote children's communication and language to the highest level.

Personal development, behaviour and welfare are outstanding

Key persons know their children extremely well and act as excellent role models. Children show exceptionally high levels of self-esteem and are eager to engage visitors in their play and learning. The superb outdoor area offers a wide range of excellent learning opportunities for children, such as how to manage their own safety. Children grow their own vegetables, such as runner beans and explore a range of interesting healthy foods. Diversity is promoted extremely well and incorporated into everyday practice. For example, parents visit to share and celebrate their home cultures and traditions.

Outcomes for children are outstanding

The setting works extremely closely with the host school and other settings to support children's transitions exceptionally well. Children develop excellent skills that prepare them for their future learning. They learn to recognise their names and the initial sounds and letters in words. They enjoy making marks in an exciting range of ways which helps to develop their emerging writing skills. Leaders precisely target the use and impact of pupil premium expenditure so that children are able to make the best possible progress.

Setting details

Unique reference number	EY358819
Local authority	Cheshire West and Chester
Inspection number	1093117
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	24
Number of children on roll	51
Name of registered person	Jeanette Catterall
Registered person unique reference number	RP512841
Date of previous inspection	24 April 2015
Telephone number	07856091497

Little Owls Pre-School and Kidzone registered in 2007, and is situated within Rudheath Primary Academy. The pre-school and out-of-school club employs 10 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 2 or 3, one has a level 4 qualification, and one has early years professional status. The pre-school opens on Monday to Friday, during term time. Sessions are from 8.30am until 3.30pm. The out-of-school club opens on Monday to Friday, all year round. Sessions are from 7.50am until 8.50am and 3.15pm until 6pm, during term time and from 8am until 6pm during school holidays. The pre-school provides funded early education for three- and four-year-old children.

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