

West Row Pre-School

West Row Primary School, Beeches Road, West Row, BURY ST. EDMUNDS, Suffolk,
IP28 8NY



Inspection date

8 May 2017

Previous inspection date

10 February 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Teaching is inspirational. Staff have an expert knowledge of how children learn best through play and first-hand experiences. Their skilful interactions ensure that all children are challenged in their learning. Consequently, all children are making rapid progress.
- The manager shows a strong focus and passionate drive to provide excellent care and inspirational learning for children. Every aspect of the provision is superbly monitored, which enables them to exceed the requirements of the early years foundation stage.
- The pre-school provides a rich and vibrant learning environment where the children are highly stimulated. Varied and imaginative play experiences for children are delivered by highly skilled staff who have excellent knowledge of the areas of learning.
- All staff are highly skilled and sensitive in helping children form secure emotional attachments. They provide an exceptionally strong base for children's developing independence and exploration.
- Staff and the management team work incredibly closely with parents and other professionals. This helps to ensure that all children experience continuity in their learning and care needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to raise the excellent knowledge and skills of staff to an even higher level, enhancing children's experiences and providing inspiration to others.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Jemma Hudson

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff are vigilant and have an excellent understanding of safeguarding procedures and child protection issues. There is a very robust recruitment policy in place which helps to ensure that all staff are suitable to work with children. The manager evaluates the setting exceptionally well and continually makes very effective improvements. Staff are dedicated and committed to the continuing improvement of the pre-school. There is a comprehensive and ongoing programme for staff development that underpins the excellent educational programme on offer. The manager is now considering how to continue to raise the knowledge and skills of staff to an even higher level.

Quality of teaching, learning and assessment is outstanding

Staff know precisely what to do to enrich children's learning. There is an excellent focus on learning, both indoors and outdoors. The very effective teaching and extremely high-quality resources promote challenge for children and build on their interests. Staff have excellent procedures to ensure that their assessments of children's achievements are precise and accurate. They use their knowledge of each child to provide extremely imaginative activities which thoroughly engage all groups of children and promote all aspects of learning. For example, staff help children to think through their ideas during story scribing sessions. The superb key-person approach ensures parents are informed exceedingly well about their children's achievements and progress. This means that parents and carers can become actively involved in their child's learning.

Personal development, behaviour and welfare are outstanding

Children are exceptionally happy. They thrive in the extremely welcoming environment and quickly settle at activities. Their personal, social and emotional needs are exceedingly well met. Staff are highly skilled and ensure that all children are helped to learn to the best of their ability. Children's independence is extremely well promoted from an early age and they are encouraged to make choices and do things for themselves. Behaviour is excellent and all staff are positive role models. Their calm approach ensures that children feel highly valued. Staff have an expert knowledge of the children in their care and go to considerable lengths to ensure their individual needs are well met.

Outcomes for children are outstanding

Children make consistently high rates of progress in relation to their starting points and capabilities. They are extremely well prepared for their future learning and eventual move on to school. Children show high levels of curiosity, imagination and concentration. They are confident to share their ideas while understanding the need to listen to the views and feelings of others. Children are exceptionally confident and self-assured for their age.

Setting details

Unique reference number	EY392978
Local authority	Suffolk
Inspection number	1093863
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	26
Number of children on roll	57
Name of registered person	West Row Pre-School Committee
Registered person unique reference number	RP528960
Date of previous inspection	10 February 2015
Telephone number	01638 428082

West Row Pre-School registered in 2009 and is managed by a voluntary management committee. The pre-school employs eight members of childcare staff. Of these, one holds an appropriate early years qualification at level 6, two hold level 5 and three hold level 3. The pre-school is open each weekday during school term time. Sessions are from 8.45am to 3.30pm. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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