

Childminder Report

Inspection date

8 May 2017

Previous inspection date

12 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant have good relationships with children. They have a good knowledge of their interests and know how to meet their individual needs.
- The childminder and her assistant allow children to make independent decisions about their play and follow their lead. For example, they recognise when children prefer to learn outdoors.
- The childminder is committed to improving her practice and provision. For example, since her last inspection, she has completed her degree in early years and developed the outdoor area to include opportunities for children to explore numbers.
- The childminder and her assistant have good relationships with other settings that children attend. They share information with other key persons which helps provide a consistent approach to children's learning.
- The childminder and her assistant have effective relationships with parents. They provide information about what children have been learning and encourage them to provide feedback and suggestions to support their children further.

It is not yet outstanding because:

- The childminder and her assistant do not always build on children's interests in making marks to further develop children's literacy skills.
- The childminder and her assistant occasionally miss opportunities to develop children's understanding of the benefits of healthy eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their early writing skills
- create more opportunities for children to learn about the benefits of healthy eating.

Inspection activities

- The inspector observed activities and the childminder and her assistants' interactions with children indoors and outdoors.
- The inspector spoke to the childminder and her assistant throughout the inspection.
- The inspector viewed children's development records, their next steps in learning and tracked their progress.
- The inspector viewed all areas of the home used for childminding.
- The inspector viewed written feedback from some parents to gain their views.

Inspector

Hannah Barter

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant have a secure knowledge of the procedures to follow should they have concerns about children's safety. The childminder ensures that she and her assistant receive regular training and subscribe to early years websites to keep them up to date with any changes in practice or legislation. The childminder works well with her assistant. They communicate well and deploy themselves effectively to ensure all children are provided with the support they need. The childminder monitors children's progress regularly. She talks to her assistant about how they can support children's ongoing progress and ensures next steps in learning are achievable but challenging. All children are making good progress.

Quality of teaching, learning and assessment is good

Children thoroughly enjoy their time with the childminder and have access to a wide variety of resources and activities. During the inspection, babies enjoyed exploring light-up toys and giggled once they realised that their actions had an effect. The childminder and assistant promote children's language effectively. For example, they provide constant narration while babies play and, as older children played with role-play resources. They asked questions such as, 'which one is your favourite?', and 'can you show me how to mix it together?' Children enjoyed posting balls down tubes and watched them come out the other end. The childminder asked children to recognise colours and supported them in developing their knowledge of number, for example, 'you have two; one, two.'

Personal development, behaviour and welfare are good

The childminder and her assistant take time to get to know new children. They provide constant comfort and reassurance to help children feel secure. Children have opportunities to learn how to manage their own safety and take risks. For example, they climb ladders to the slide and know that they must sit down at the top. Children have a range of opportunities to explore the local area and meet other children. For example, they visit play parks, woodland, the beach and toddler groups. Children behave well. They have a good understanding of what the childminder expects. For example, they share resources with each other. Children are kind and considerate. They understand that they have to take turns and help each other during play.

Outcomes for children are good

Children make good progress in preparation for future learning and develop the skills needed for their move to school. Children are confident and not afraid to have a go. They have impressive independence skills. For example, even from a young age, children take their coats and shoes off and put them away. Children are able to manage their personal needs, for example, they wash their hands before eating.

Setting details

Unique reference number	114842
Local authority	West Sussex
Inspection number	1089138
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	18
Number of children on roll	16
Name of registered person	
Date of previous inspection	12 February 2015
Telephone number	

The childminder registered in 1995 and lives with her husband, and adult daughter, both of whom at times work with her as an assistant. The childminder lives in Horsham, West Sussex. The childminder operates Monday to Friday from 7.30am until 6pm all year around. The childminder receives funding to provide free early years education for two-, three- and four-year-old children.

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