

Childminder Report

Inspection date

8 May 2017

Previous inspection date

26 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is vigilant at all times. She has taken effective steps to maintain a safe and secure environment for children. Potential risks within the home and garden have been identified and minimised.
- The childminder provides a well resourced, warm and welcoming environment that encourages children to explore and investigate. Children are independent and engage in purposeful play using the wide range of toys and resources on offer.
- Settling-in sessions help the childminder to establish a good relationship with parents and children prior to them starting. Children are happy and settled in the childminder's care. They form secure bonds and positive relationships with her. They grow in confidence and their self-esteem are nurtured effectively.
- The childminder works in close partnership with parents and other settings that children also attend. Parents are well informed about how their children are achieving. The childminder gives them ideas about how to support their child's learning at home. This promotes consistency in children's learning and development.

It is not yet outstanding because:

- The views of parents are not yet included in the evaluation of the provision to help improve the system for evaluating practice and children's learning experiences.
- The childminder has not yet fully explored ways to further enhance her programme of professional development, in order to extend her knowledge to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the self-evaluation process further to include the views of all parents when identifying ways to improve the quality of the provision
- enhance the programme of professional development to help extend knowledge and raise the quality of teaching to a higher level.

Inspection activities

- The inspector took account of the written views of parents.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector checked evidence of the suitability of all household members over 16 years old and checked evidence of the qualifications of the childminder.

Inspector

Teresa Lester

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a clear understanding of child protection issues. She has an awareness of the possible signs and symptoms of abuse and knows how to report any concerns about a child and make a referral if needed. A range of robust policies and procedures is in place which underpins her good practice and promotes the safety of the children within her care. Written comments from parents are positive and indicate that their children enjoy being with the childminder. They are pleased with the progress their children are making.

Quality of teaching, learning and assessment is good

The well-qualified childminder demonstrates a good understanding of how children learn through play and repetition. She provides plenty of opportunities for children to follow their interests and lead their own learning. The childminder plays alongside the children, interacting with them at their eye level. She encourages children to concentrate and maintain their attention and she supports their ongoing development. Children enjoy playing with farm animals, narrating their own play. The childminder models good use of language, repeating back what children say and extending and enriching their vocabulary. She effectively promotes the development of children's mathematical language and understanding. She teaches them about size, shape and number. Children enjoy predicting if toys are too big to fit into small pots. The childminder observes children, accurately assesses their starting points and regularly reviews their development to check that they are making good progress.

Personal development, behaviour and welfare are good

The childminder provides regular opportunities for children to play in the fresh air and to exercise. Children enjoy walks in the local area and visits to the park and shops. Children are becoming increasingly aware of their local community and wider society. The childminder encourages children to follow hygiene procedures and develop a very positive awareness of healthy eating. Children's behaviour is good and the childminder praises them for their achievements. Children are encouraged to learn about good manners, such as saying please and thank you. Children interact well with visitors and show that they feel safe with the childminder.

Outcomes for children are good

Children make good progress from their starting points. They engage in activities showing sustained concentration as they play for long periods of time with chosen activities. Children use their imaginations well as they role play and demonstrate their creative thinking. They are eager to communicate and express their own ideas. Children are well prepared for their next stage in learning, including school when the time comes.

Setting details

Unique reference number	258764
Local authority	Nottinghamshire
Inspection number	1090465
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	26 January 2015
Telephone number	

The childminder registered in 2001 and lives in Mansfield Woodhouse, Nottinghamshire. She operates all year round from 7am until 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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