

Love Lane Day Nursery

Love Lane, Mitcham, Surrey, CR4 3AU



Inspection date

9 May 2017

Previous inspection date

12 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The owner supports and mentors her staff well. For example, she observes staff's teaching skills to identify their strengths and improve their practice further.
- Staff promote children's independence from an early age. For example, very young children choose activities that interest them and the colour paint they want to use during painting activities.
- Staff promote children's emotional well-being. For example, they praise children to help them to be confident and have good self-esteem.
- Children make good progress from their starting points, including those who have special educational needs and/or disabilities.
- Staff develop strong partnerships with parents. Parents describe staff as dedicated and passionate about looking after children. They comment on how well children settle.

It is not yet outstanding because:

- Staff do not always provide younger children with clear expectations about the need to share, take turns and value the needs of others.
- Occasionally, staff miss opportunities to extend children's communication and language skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide younger children with clearer expectations about the need to share, take turns and value the needs of others
- seize every opportunity to extend children's communication and language skills.

Inspection activities

- The inspector observed staff and children playing.
- The inspector reviewed a sample of documentation.
- The inspector spoke to staff, children and parents.
- The inspector and owner participated in a joint observation.

Inspector

Genevieve Mackenzie

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. For example, the owner and staff have a good understanding of reporting concerns. The owner evaluates and reflects on all aspects of the provision. For example, she reviews the environment to improve learning opportunities for children. Through evaluation, the owner identifies professional development opportunities for staff. For example, staff recently completed training on how to improve the outdoor area, to include mathematics and literacy in outdoor learning. Children who prefer to learn outdoors have better access to activities that develop literacy and mathematical skills. The manager and staff develop strong partnerships with other professionals to support children who have special educational needs and/or disabilities in their learning.

Quality of teaching, learning and assessment is good

Staff encourage babies to explore different textures, such as messy play activities. This helps children to develop their physical skills. Staff support older children in their understanding of the world. For example, they discuss the types of toys children play with. Staff help children to develop mathematical skills. For example, they learn different shapes and match these to patterned boards with staff's support. Staff know children well and monitor their progress, such as through accurate observations and appropriate next steps in learning. The owner monitors children's progress effectively. Generally, staff implement effective strategies to support children with speech and language difficulties. Staff support parents with children's learning and development at home, for example, sharing activities and strategies to help children learn.

Personal development, behaviour and welfare are good

Staff are deployed well during activities to help children during their play and keep them safe. Since their last inspection, staff have attended training to be more alert to risks in the environment. For example, they regularly check for, and minimise, risks to children. Staff encourage children to learn about healthy lifestyles and promote their physical well-being. For example, they do activities that help children to distinguish between what is healthy and unhealthy food.

Outcomes for children are good

Older children develop good social skills. For example, they play together with the house and dolls, copying each other and talking to each other. Older children develop good physical skills in the outdoor area. For example, they use the space to scoot up and down small hills and around obstacles. Young children confidently explore their environment and gain independence, choosing activities for themselves. They are well prepared for their next stage of learning, including starting school.

Setting details

Unique reference number	EY440816
Local authority	Merton
Inspection number	1052375
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	50
Number of children on roll	14
Name of registered person	JOBA Limited
Registered person unique reference number	RP535199
Date of previous inspection	12 May 2016
Telephone number	020 8640 4837

Love Lane Day Nursery registered in 2012 and is privately owned. It is located in Mitcham, Surrey. It is open from 8am to 6pm, Monday to Friday, 51 weeks a year. There are six members of staff. The manager holds early years professional status and four staff hold relevant qualifications. The nursery receives funding for early education for children aged three and four years.

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