

Knutz Out of School Club

Knutsford Junior & Infant School, Balmoral Road, Watford, WD24 7ER



Inspection date	4 May 2017
Previous inspection date	26 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff work in outstanding partnership with parents, regularly exchanging detailed information about children's personal requirements. They expertly tailor practice to the needs of children, who are happy and extremely comfortable at the club.
- Staff astutely promote children's health. Children help staff in planning menus and eat very healthy meals. Outdoor play is expertly planned to ensure that children exercise, enjoy fresh air and develop their physical skills each day.
- Children explore a wide range of age-appropriate equipment, resources and toys that match their interests. They are busy, engage well in activities and choose to play indoors or outdoors. Staff effectively meet children's different learning styles.
- Children develop an awareness of personal safety through projects, such as safe internet use and child protection. They learn to be mindful of others. For example, older and younger children learn how to safely play football together. Children create their own book of rules and boundaries and fully understand what is expected from them.
- Staff and children show strong bonds and attachments with each other. Staff are expert role models for children, who behave exceptionally well. Children are extremely confident in sharing their ideas, wishes and needs.

It is not yet outstanding because:

- The manager does not provide staff with regular enough supervision meetings and training to ensure they continuously improve their skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide staff with more regular supervision meetings and training to continuously help them in developing their skills in order to improve the practice.

Inspection activities

- The inspector spoke to children and staff at appropriate times during the inspection.
- The inspector spoke with parents during the inspection and took account of their views.
- The inspector held meetings with the provider, managers and staff.
- The inspector looked at a range of relevant documentation, including a selection of policies and procedures and the suitability of staff working with the children.
- The inspector observed children during activities indoors and outdoors.

Inspector

Karina Hemerling

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are confident in recognising the possible signs and symptoms of abuse. They fully understand the procedures for the referral of safeguarding concerns and are very confident about their role in protecting children. Policies are in line with current legislation, regularly reviewed and shared with staff and parents. The provider and manager ensure that staff are suitable to work with children and regularly review their suitability checks. Staff take part in training, such as safeguarding, first aid and food hygiene, which helps them to safeguard children and themselves at all times. They maintain secure partnerships with teachers to support children's needs. Staff consult parents and take into account children's views and suggestions, to continuously improve the services provided.

Quality of teaching, learning and assessment is good

Staff plan and provide children with interesting and challenging activities. Indoors, children play different card games with staff and develop sophisticated vocabulary as they learn to negotiate during the game. They access books and enjoy reading their favourite stories. Children access drawing tools and enjoy arts and crafts. They explore a variety of toys that help to promote imaginative role play. For example, they play superheroes with dolls, a toy castle and building blocks. Outside, children find secret hidden places, where they use their hands as pretend binoculars to observe other children playing. Children take turns in throwing beanbags inside hula-hoops placed around the play area and race on ride-on toys. They play ball games and build dens. Children are eager to interact with staff. They enjoy playing and learning with other children of same and different ages. Staff exchange information about children's learning with teachers and parents to promptly support their needs.

Personal development, behaviour and welfare are outstanding

Staff create an extremely welcoming environment for children where they have fun. Their knowledge of children is impressive and they promote children's well-being in inspirational ways. Staff involve children in the choosing new equipment and resources for the club and routines are planned with the help of children, who swiftly settle and thrive. There is expert support in place for children who speak English as an additional language. Staff astutely promote their home language and cultures, and teach them English. Children are extremely independent and are praised for their excellent behaviour, achievements, efforts and help. Children make friends and play in harmony. They learn about themselves, others and the world. Children securely develop their social skills, and are self-assured and very confident.

Setting details

Unique reference number	EY396925
Local authority	Hertfordshire
Inspection number	1093985
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	48
Number of children on roll	94
Name of registered person	Knutz Out of School Club Partnership
Registered person unique reference number	RP904195
Date of previous inspection	26 January 2015
Telephone number	07908 353041

Knutz Out of School Club registered in 2009. The club employs 10 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 2, 3 and 5. The breakfast club operates from 7.45am to 8.55am and the after school club operates from 3.15pm to 5.45pm during term time only. A holiday club also operates for two weeks during school holidays from 7.45am to 5.45pm. The club supports children who speak English as an additional language.

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