

Ferndale Road Day Nursery

Ground Floor, Exbury House, Ferndale Road, London, SW9 8AZ



Inspection date

8 May 2017

Previous inspection date

6 November 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The provider does not have an up-to-date knowledge of the safeguarding guidelines. She has not ensured that staff understand their roles and responsibilities to protect children from being drawn towards extreme views and behaviours.
- The provider does not ensure that there are adequate staff at all times to meet the needs of the children.
- The manager does not update parents consistently with information relating to changes to their child's key person and there are gaps in information sharing with parents. This sometimes results in delays in planning effectively, in order to help support all children and ensure they make good progress.
- Self-evaluation is not effective. The provider has not successfully identified all weaknesses to provision and breaches to legal requirements.
- Staff do not consistently teach children how to keep themselves and others safe from harm.

It has the following strengths

- Staff support younger children's communication skills well. For instance, they help them to learn to name objects and repeat words.
- Older children build on their early reading skills. For instance, they confidently identify the letters in their name. They build on their thinking skills, for example, they learn to estimate the number of objects in a group.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure that the provider and staff have a clear understanding of their duty to prevent children from being drawn towards extreme views and behaviour	21/05/2017
■ ensure that the required adult-to-child ratios are met at all times to meet the needs of children consistently	21/05/2017
■ ensure that parents are always updated about any changes to their child's key person and that communication with parents is fully effective.	21/05/2017

To further improve the quality of the early years provision the provider should:

- improve self-evaluation to help identify all weaknesses and breaches of requirements
- provide consistent opportunities to help children learn how to keep themselves and others safe from harm.

Inspection activities

- This inspection was carried out following the risk assessment process.
- The inspector observed staff and their interactions with children.
- The inspector took account of the views of staff, parents and children.
- The inspector viewed a sample of documents including children's learning records and the nursery's policies and procedures.
- The inspector carried out joint observations with the provider and the manager and assessed arrangements for staff supervision and training.

Inspector

Geetha Ramesh

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The arrangements for protecting children do not meet statutory requirements, as the provider and staff are not up to date with current guidelines. The provider does not ensure that there are adequate staff to supervise children effectively at all times. The manager does not inform parents promptly of changes to their child's key person. She monitors staff practice regularly and identifies suitable training, for instance, to help support children's medical needs effectively. She discusses individual children's progress with staff, which helps to identify some concerns about their learning. Appropriate arrangements are in place to ensure the ongoing suitability of staff. Staff complete regular risk assessments of the premises and equipment. The manager establishes suitable links with other early years providers and professionals, for instance, staff share children's progress assessments with them.

Quality of teaching, learning and assessment requires improvement

Staff do not share information consistently with all parents to help plan precisely for individual children's learning. Overall, staff use their knowledge and skills appropriately to help motivate children to learn. For example, they provide opportunities for children to learn about the life cycle of butterflies, which helps them to build on their understanding of the world. They plan opportunities for them to learn languages, such as French, this helps to build on their awareness of people's differences. Staff support young children well to help them build on their creativity. For example, they provide opportunities for them to explore different textures and materials, such as paint, sand and water.

Personal development, behaviour and welfare are inadequate

At times, effective staff deployment is limited, as the provider does not ensure that there are adequate staff to care for the children. The key-person system is not fully effective. For instance, parents are not fully updated of the changes when children move rooms within the nursery. Staff who work with babies are sensitive to their emotional needs and help them build positive relationships with others. Staff provide healthy food and drink for children and regular opportunities for them to be physically active. However, staff miss some opportunities to help them learn to be safe, for instance, to avoid other children's personal space while walking.

Outcomes for children require improvement

On some occasions, there are brief delays in children's continued progress as the key-person system and communication with parents are not fully effective. However, overall, children make typical progress towards next stages in their learning. For instance, young children learn to choose resources independently and older children build on their mathematical skills. They behave well and learn to play cooperatively.

Setting details

Unique reference number	EY100846
Local authority	Lambeth
Inspection number	1097533
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	35
Number of children on roll	51
Name of registered person	Natalie Anne Salawa
Registered person unique reference number	RP906736
Date of previous inspection	6 November 2014
Telephone number	0207 733 9779

Ferndale Road Day Nursery registered in 2002. It is open each weekday from 7.30am to 6pm, for 51 weeks of the year. The nursery receives funding to provide free early education for children aged two, three and four years. Eight staff work directly with the children, of whom, three hold childcare qualifications at level 3. The manager has early years professional status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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