

# Denefield Nursery

Denefield School, Long Lane, Tilehurst, READING, RG31 6XY



## Inspection date

9 May 2017

Previous inspection date

22 August 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The leadership team has high expectations for staff performance and for children's achievement. Since the last inspection, leaders have strengthened the way they monitor children's progress to help improve the outcomes for all children.
- Staff form strong partnerships with parents. For example, they share plenty of information between the setting and home to help provide strong continuity in children's learning.
- All children are making good progress towards their next stages in development.
- Staff have strong links with the on-site school. For example, they make good use of relationships with teachers to plan ways to help prepare children for starting school. They use areas of the school effectively, such as the library and field, to plan further learning opportunities.
- Staff take advantage of every opportunity to develop children's language skills. For example, they ask lots of questions that encourage children to share their thoughts and knowledge. Children are confident speakers.

### It is not yet outstanding because:

- The manager and staff do not promote children's independence as much as possible. For example, they sometimes do things that older children could manage themselves.
- Staff do not make the best use of everyday experiences to help children learn about healthy lifestyles and choices.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with more chances to develop their independence as far as possible before their move on to school
- make better use of everyday opportunities to teach children about health and ways to keep themselves healthy.

### Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector undertook a joint observation with the manager.
- The inspector had discussions with the children, staff, the manager and the line manager.
- The inspector took account of the views of parents spoken to on the day of the inspection and expressed through written feedback.
- The inspector reviewed a range of relevant documentation and information relating to safeguarding and staff suitability, as well as policies, procedures and progress.

### Inspector

Helen Harnew

## Inspection findings

### Effectiveness of the leadership and management is good

The manager works in close partnership with other professionals, such as the management committee, to reflect on the quality of the provision. They use self-evaluation effectively to plan for future improvements. The manager works well with local early years advisory teachers to help close any gaps in children's learning promptly. The manager supervises staff very well. She meets with them regularly to help identify any areas for support or future training. For example, staff are confident about how to use the new planning format effectively in order to meet the learning needs of children of all ages and stages. Safeguarding is effective. Staff know what to do if they have a concern about a child's welfare.

### Quality of teaching, learning and assessment is good

Staff plan exciting experiences to extend children's development, linked with their interests and information from home. For example, when children learn new skills, such as riding bikes, staff organise a bike ride around the school to celebrate their new achievements. Children show an interest in nature, such as birds' eggs that they find. Staff extend their learning, for example, by showing them a bird's nest. Staff adapt activities well to suit children of all ages and abilities. For example, staff make letters for children to post through letter boxes to help build on their mathematical development. Children are given letters to post with numbers, colours or shapes, depending on their stages of development. Children successfully match the letters to the correct post boxes, with some support from staff when necessary. Babies learn new words, such as ball, while staff encourage them to learn how to throw and catch.

### Personal development, behaviour and welfare are good

Staff are very welcoming and develop close relationships with children. They provide children with a safe, well-resourced environment, indoors and outdoors. Staff teach children about equality and diversity, building on their understanding of the wider world. For example, children learn about each other's home languages and cultures through well-planned activities and use of resources. Children learn about the behaviour that is expected in the nursery. For example, staff encourage children to wait for their turn and to share popular resources with their friends.

### Outcomes for children are good

All children are making good progress in their learning. They are prepared well for their next stages in development and their move on to school. Their literacy skills are developing well. For example, babies use writing tools, such as large chalks, to draw big circles. Older children write their names on their drawings and use tools, such as paintbrushes, to write letters on the pavement.

## Setting details

<b>Unique reference number</b>	EY446177
<b>Local authority</b>	West Berkshire (Newbury)
<b>Inspection number</b>	1095960
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	21
<b>Number of children on roll</b>	27
<b>Name of registered person</b>	Denefield Nursery
<b>Registered person unique reference number</b>	RP531581
<b>Date of previous inspection</b>	22 August 2016
<b>Telephone number</b>	01189 728 970

Denefield Nursery registered in 2012 and operates from premises in the grounds of Denefield School. It opens from 7.45am to 6pm, Monday to Friday, all year round, except for the week between Christmas and New Year. The nursery employs 13 staff. Of these, eight hold relevant early years qualifications, including the manager, who has early years professional status. The nursery provides funded education for two-, three- and four-years-old children.

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