

Childminder Report

Inspection date	5 May 2017
Previous inspection date	4 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works closely with his co-childminder. Together they have made some significant changes since the last inspection which have improved the provision for children and maintained the good quality previously achieved.
- The childminder makes good use of his early years qualification and understands how children learn. He responds to children's interest and spontaneously captures unique moments which help to maximise opportunities for learning.
- The childminder makes very good use of the interesting garden as a way to promote children's physical skills and their interest in nature. Children enjoy the childminder's fun interaction and engagement in their play.
- The childminder prioritises children's safety and well-being. He assesses risk carefully so that children can play and explore safely. He has high expectations for behaviour and encourages children to learn how to behave in safe ways.

It is not yet outstanding because:

- Teaching during large-group activities is not always precisely planned and delivered to help individual children make the very best progress.
- Opportunities for professional development are not astutely targeted or frequent enough to raise the childminder's knowledge and skills to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus of teaching when planning and delivering large-group activities and more specifically promote individual children's development
- build on the programme of training and professional development to help raise the quality of teaching and learning to the highest level.

Inspection activities

- The inspector viewed the areas of the premises used for childminding.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed an evaluation of teaching and learning with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and checked evidence of the suitability of the persons living and working in the household.
- The inspector spoke to children during the inspection. She took account of the views of parents using the written feedback provided.

Inspector

Angela Rowley

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder updates his knowledge of safeguarding regularly. He is vigilant and supervises children closely while allowing children to challenge themselves and take manageable risks, such as climbing outside. The childminder works closely with his co-childminder and her assistant. They have clear roles which lead to the effective organisation of daily tasks. Constant reflection on what works well and what could be better helps the childminder to continually develop the provision. Parents are consulted about their views. They express high levels of satisfaction and comment positively on the value of the childminder as a male role model for their child. Parents are regularly informed of their children's progress.

Quality of teaching, learning and assessment is good

The childminder uses the information from the regular assessment of children's learning to shape his interactions and promote their development. During the inspection, the childminder was well organised to deliver a planned activity. Ample resources were available to respond to children's enthusiasm to join in. He explained and demonstrated effectively to facilitate children's understanding of a task. The childminder supported younger children generally well, encouraging them to balance a weighted balloon on their bat. He offers challenging activities to the most able to children. For example, modelling and encouraging them to count the number of times they could hit their balloon and catch it. Teaching to develop children's skills in maths is strong.

Personal development, behaviour and welfare are good

Children settle well and parents say their children enjoy coming to play. Children show how safe they feel as they confidently explore the indoors and outdoors environment. They learn self-care skills, effectively supported by the easily accessible toilet facility. Children's good health is positively promoted as the childminder makes very good use of the garden for physical activity. He challenges the most able children to use large equipment, to balance and climb. He has high expectations for behaviour and sensitively reminds children to use good manners. Children also learn important social skills, such as good table manners.

Outcomes for children are good

All children are enthusiastic learners. The youngest children in the setting are keen to have a go and to join in. Most-able children enjoy the more focused challenges set for them. Children show a keen interest in number, colour and shape from an early stage. They are confident to speak and to express their needs. They competently use their physical skills, particularly outside. Their levels of self-care are very good. Older children in particular, including those in receipt of early education funding, are well supported to make good progress and to develop the skills they need in readiness for school.

Setting details

Unique reference number	EY360936
Local authority	Wigan
Inspection number	1093164
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	17
Name of registered person	
Date of previous inspection	4 February 2015
Telephone number	

The childminder registered in 2007 and lives in Orrell, Wigan. He operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. He works closely with another childminder and an assistant working at the same premises. The childminder provides funded early education for three and four-year-old children.

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