

Kids Inc Day Nursery

Railton Road, Queen Elizabeth Park, Guildford, Surrey, GU2 9LX



Inspection date

8 May 2017

Previous inspection date

19 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress from their starting points. They are motivated learners and are keen to take part in the well-planned adult-led activities. For example, during outings to a nearby meadow, they eagerly take part in bug hunts. Staff use these opportunities to skilfully teach children and extend their learning and development.
- Staff accurately observe, assess, monitor and support children's developmental progress. They provide a welcoming, exciting and stimulating environment that develops children's motivation to learn and explore.
- Since the last inspection, the new manager has significantly improved the quality of the provision. She works closely with the organisation, staff and the local authority to evaluate and continually improve children's care and learning. She confidently coaches, supports and trains staff to improve their teaching practice effectively.
- Staff work in partnership with parents to involve them in children's learning and development, and nursery events effectively. Parents identify how staff support and guide them to provide their children with continuity of care and learning.

It is not yet outstanding because:

- Sometimes, staff do not explore ways to deal more promptly with children's emotional feelings to help them settle, particularly during times of separation.
- Occasionally, staff allow some routine events, such as snack time, to impact on children's good concentration and ability to persist on chosen tasks.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider how staff can support children to manage their individual feelings better, particularly during changes in the daily routine.
- build staff knowledge and understanding of how they can support children's good concentration, particularly so children have uninterrupted time to focus more during their play.

Inspection activities

- The inspector observed indoor and outdoor activities.
- The inspector completed a joint observation with the manager during an outing to the meadow.
- The inspector talked with staff, children, the manager and the area manager at appropriate times throughout the inspection.
- The inspector looked at a sample of documentation, including self-evaluation and safeguarding documents and practice.
- The inspector took account of parents' views spoken to on the day of the inspection.

Inspector

Catherine Greenwood

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and managers work effectively with staff and the local authority to follow child protection procedures and keep children safe. Staff have a secure knowledge and understanding of their responsibility to protect children's welfare. The nursery uses robust recruitment and induction procedures to ensure staff are suitable to work with children. Staff's ongoing suitability is checked regularly. All statutory requirements relating to adult-to-child ratios, staff deployment and information that must be shared with Ofsted are met. The premises are safe and secure. Since the last inspection, staff have significantly improved the provision of creative development.

Quality of teaching, learning and assessment is good

Children develop a good understanding of the world. For example, they plant and grow potatoes, carrots, aubergines and mint, which they water, harvest and take home. Staff support and extend children's learning effectively. For example, during hunts for bugs, they help them to move logs and encourage them to talk about what they find. Staff teach children about why things happen. For instance, while conducting experiments, children thoroughly enjoy finding out why eggs sink and float when they add salt. Staff respond to children's interests to extend their learning. For example, when they find a snail in the outdoor play area, they encourage them to talk about its features. Some children exceed typical levels of knowledge in their language development.

Personal development, behaviour and welfare are good

Children are well behaved and cooperative. Staff provide positive role models for children to copy. They teach children to listen to and follow instructions and to treat others with kindness and respect. Children form close relationships with staff. Babies thoroughly enjoy the closeness and interaction of staff, for example, as they look together in low-level mirrors. Children develop good social skills and close friendships. For instance, while playing in a pretend coffee shop, they confidently talk together and share their imaginative ideas. Staff support children to develop their positive awareness of differences in society. For example, they make and share books with pictures of children and the traditional food they eat at home. Staff support children's good health effectively. For example, children enjoy eating the healthy, low sugar meals prepared by the nursery chef.

Outcomes for children are good

Children develop the key skills they need for starting school. They learn to do things for themselves. For example, babies quickly master feeding themselves and older children confidently serve themselves at mealtimes. Children develop good pre-writing skills. For example, they make marks and patterns in trays of dried sand, and some can write their name. Overall, they concentrate well, for instance, while listening to stories.

Setting details

Unique reference number	EY305311
Local authority	Surrey
Inspection number	1095685
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	129
Number of children on roll	97
Name of registered person	Select Enterprises (South East) Limited
Registered person unique reference number	RP905982
Date of previous inspection	19 May 2016
Telephone number	01483 237 999

Kids Inc Day Nursery registered in 2005. It is one of 10 nurseries run by Select Enterprises (South East) Ltd. It operates from a purpose-built centre in Guildford, Surrey. The nursery is open every weekday from 7.30am to 6pm, for 51 weeks of the year. There are 19 staff employed, of which, one holds early years professional status, one holds a qualification at level 6 and 14 hold appropriate early years qualifications at level 2 and level 3. The nursery receives funding to provide free early education for children aged two, three and four years.

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