

Childminder Report

Inspection date

9 May 2017

Previous inspection date

18 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are very happy and settle well with the childminder. They are confident within the welcoming home and are keen to try new activities.
- The well qualified and experienced childminder is committed to her role. She continually reflects on her practice to ensure she is always improving. She updates her skills well, such as through training.
- The childminder understands the interests of children and she teaches enjoyable and stimulating activities to engage them in learning. For example, children discuss making windmills to keep the birds off the vegetables they have planted. They are excited to share their knowledge.
- Children have strong bonds with the childminder, which helps them feel secure and supports their emotional well-being. Children make good progress and are well prepared for school.

It is not yet outstanding because:

- Occasionally, the childminder misses opportunities to challenge and extend children in their mathematical skills even further.
- Sometimes, the childminder misses opportunities to encourage children to be independent and manage tasks for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to manage more tasks for themselves
- build further on opportunities to extend and challenge children in developing their awareness of early mathematics.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder and children at appropriate times throughout the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector gathered the views of parents.
- The inspector looked at relevant documentation, learning and development records and policies and procedures.

Inspector

Kelly Sunderland

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder continues to keep her knowledge up to date. She has a good understanding of her responsibilities to protect children from harm. She ensures the premises are safe and secure, and takes steps to minimise any risks to children in her home and on outings. Parents appreciate the childminder's effective communication with them about their child's routine, activities and achievements. Parent's comment that they are extremely happy with the care their children receive. The childminder is highly reflective and reviews her practice regularly in order to sustain continual improvement.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and develop. She uses effective teaching methods to support children in their learning, and actively engages in their play. Children are challenged well and are keen and motivated to learn. For example, they enjoy learning about how grass grows through a well-planned activity. Children's communication and language skills are supported well. For example, the childminder models language and gives children time to respond to questions. Children experience opportunities to learn about their local community. For example, the childminder regularly takes them to a local childminder's group, where they play and learn alongside their peers, and develop new relationships.

Personal development, behaviour and welfare are good

Children are well cared for in a warm and welcoming environment. The childminder regularly praises children for their achievements. This promotes children's self-esteem and overall gives them the confidence to try new things. A good variety of resources are available to help promote children's skills in all aspects of their learning. Healthy lifestyles are promoted well. Children enjoy nutritious food, such as well-balanced snacks and meals. They have opportunities for daily outdoor play and develop their physical skills, for example, when using the climbing frame and swing. Children's behaviour is good. Children learn to value and respect others and they become responsible for tasks, such as tidying away toys.

Outcomes for children are good

Children are active and keen explorers who display high levels of self-confidence and self-esteem. They are motivated in their play and sustain engagement in learning activities for good periods of time, appropriate to their age and stage of development. They gain the necessary skills to help them prepare well for their next stage of learning, and the eventual move on to school.

Setting details

Unique reference number	136415
Local authority	South Gloucestershire
Inspection number	1089547
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	14
Name of registered person	
Date of previous inspection	18 June 2015
Telephone number	

The childminder registered in 1996. She lives in the Downend area of Bristol. She operates between 7.30am and 6pm and offers childcare all year round. The childminder holds a relevant qualification at level 5.

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