

Jack and Jill Pre-School

Rear of Mill Lane CP School, Mill Lane, Chinnor, Oxfordshire, OX39 4RF



Inspection date	9 May 2017
Previous inspection date	6 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled. Staff know the children well, and plan and provide a variety of activities to help them to make good progress.
- Staff observe and track the children's learning and development well to ensure that all children make good ongoing progress.
- Communication with parents and other professionals is good. For example, parents receive regular updates that keep them well informed about their children's development to support ongoing learning at home.
- Leaders use strong recruitment and ongoing monitoring programmes to ensure all staff working with children are confident and capable in their roles, and remain suitable.
- The management team and staff have effective processes in place to reflect on their practice. For example, they regularly attend meetings to formalise planning and discuss areas for future development.

It is not yet outstanding because:

- At times, staff miss opportunities to encourage and support children's ongoing independence skills, particularly during routine times.
- Occasionally, staff miss opportunities to explain more clearly to children the reason why they need to follow instructions, to increase further their awareness of safety.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create more ways to help children manage and build upon their independence skills
- extend children's knowledge and awareness of personal safety, in particular, so they understand the importance of following pre-school rules.

Inspection activities

- The inspector observed children's involvement in activities in the pre-school, spoke to children and watched them play outside.
- The inspector looked at a sample of children's records and discussed these with staff.
- The inspector took account of the views of parents spoken to on the day.
- The inspector looked at and discussed documentation with the staff and the management team in relation to safeguarding, risk assessments and daily attendance registers.
- The inspector undertook a joint observation with the supervisor.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of the procedures to follow in the event of a safeguarding concern. The management team offers good induction, support, supervision and training to the staff. For example, staff benefit from regular team meetings where they review the pre-school procedures and develop their teaching skills through training. For example, staff recently had training on behaviour to help them reflect on current procedures and explore ways of how to manage more challenging responses. The manager monitors children's progress well, such as through regular tracking and discussions with staff about children's individual progress. Staff have positive relationships with other professionals involved in children's care, which helps them to maintain continuity in care.

Quality of teaching, learning and assessment is good

Staff provide a good range of activities for the children that support their ongoing learning and development. For example, children of all ages enjoy participating in group times, where they learn about the weather and days of the week. Staff help children to be creative and use their imagination well. For example, children enjoy exploring with gloop, mixing with paint and dressing up. Staff support children's communication and language in play well, for example, they ask children questions about their play. Staff help children to learn about the world and living things, such as through first-hand experiences. For example, children watch frogspawn with interest and follow the development of frogs.

Personal development, behaviour and welfare are good

Staff offer good support to the children and maintain the key-person approach well; they offer one-to-one assistance to children, where needed. Overall, children behave well and staff praise and reward their positive behaviour. Staff encourage children's progress well in learning about healthy lifestyles. For example, all children learn the importance of hand washing, such as before and after meals. Staff provide daily opportunities for all children to play outside, and children have good opportunities to be physically active, for example, when climbing on large apparatus.

Outcomes for children are good

All children progress well and are well-prepared for their next stages in their learning. Children learn to listen and concentrate well. For example, they respond to stories read to them and help to tidy up. Children enjoy being creative and develop good mathematical skills. For example, while they plant and explore with seeds, they learn about measuring, shapes and dimensions.

Setting details

Unique reference number	134310
Local authority	Oxfordshire
Inspection number	1089490
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	3 - 5
Total number of places	26
Number of children on roll	43
Name of registered person	Jack & Jill Pre-School Committee
Registered person unique reference number	RP518070
Date of previous inspection	6 May 2015
Telephone number	01844 353630

Jack and Jill Pre-School registered in 1993. It operates within the grounds of Mill Lane School, in Chinnor, Oxfordshire. The pre-school is open on weekdays, during school term times, from 9.15am until 3.30pm, depending on demand. The pre-school receives funding for the provision of free early education for children aged three and four years. The pre-school employs eight staff, of whom, seven hold relevant qualifications. The manager has attained early years professional status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

