

Portico Kindergarten

Aughton Town Green Primary School, Town Green Lane, Aughton, Ormskirk,
Lancashire, L39 6SF



Inspection date

8 May 2017

Previous inspection date

28 May 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management and staff team are extremely passionate and dedicated in providing the very best quality practice. They have an uncompromising and highly successful drive to ensure that all children are making the very best progress.
- Staff establish exceptional partnerships working with parents and other professionals. They work extremely well together to ensure that children receive consistency in their care and learning.
- Staff make highly accurate assessments and keep parents well informed of their child's progress. They share ideas for fun activities for parents to continue at home to support what each child needs to learn next.
- Staff provide a superb range of opportunities and experiences within a rich and inspiring learning environment. Children relish their time at the kindergarten and are highly successful learners.
- Staff foster each child's physical and emotional well-being extremely well. They are highly successful in cultivating children's confidence and self-esteem. All children, including those who have special educational needs and/or disabilities, are thriving.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to use highly accurate methods to identify children's progress and to close any gaps in their learning promptly.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the kindergarten manager.
- The inspector held a meeting with the kindergarten manager, provider and area manager. She looked at relevant documentation and evidence of the suitability of staff working in the kindergarten.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Cath Palser

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have an extremely robust understanding of child protection issues. The management team has exceptionally high expectations of what children can achieve. They are committed to regularly seeking the views of staff, parents and children and this information ensures ongoing improvement. The management team is eager to continue to review the impact of programmes initiated to target any gaps in children's learning. The manager uses innovative monitoring, training and supervision methods to assess the quality of teaching across the kindergarten. For example, targeted training promotes staff's understanding of the different ways that children learn. Staff are highly skilled at pursuing children's fascinations and being guided by their interests, to maximise opportunities for learning.

Quality of teaching, learning and assessment is outstanding

Staff work with parents extremely well and establish children's individual interests. They take advantage of every opportunity to stimulate children's thirst for learning. Younger children watch with awe and wonder as they watch bubbles blow in the wind. Older children learn about the world around them as they examine with curiosity the variety of wildlife outdoors. Children are supported extremely well to have a go and keep on trying. Staff use a range of superb methods to promote children's communication and language skills. Children are highly enthusiastic in trying new things and develop excellent problem solving and critical-thinking skills.

Personal development, behaviour and welfare are outstanding

Staff use a variety of excellent methods to help children to be kind, respectful and value each other. Children understand expectations and their behaviour is exemplary. Even the youngest children are keen to carry out small tasks, such as tidying away their toys. Children form very close bonds and attachments to staff and settle in quickly. They thoroughly enjoy taking part in energetic activities. Children learn about their bodies and how to keep themselves healthy and safe. They set their own challenges and show joy with the achievements of others.

Outcomes for children are outstanding

Children are extremely eager and enthusiastic to play and learn. They are highly motivated to explore, investigate and experiment. All children develop increasing confidence in their own abilities and have an eager disposition towards learning. They contribute their own ideas and are confident to ask for help when needed. All children are making consistently high rates of progress. They are flourishing and developing the skills they need ready for future learning and their move on to school.

Setting details

Unique reference number	EY361854
Local authority	Lancashire
Inspection number	1093191
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	40
Number of children on roll	63
Name of registered person	Portico Day Nurseries Ltd
Registered person unique reference number	RP900806
Date of previous inspection	28 May 2015
Telephone number	01695 422 319

Portico Kindergarten was registered in 2008. The kindergarten employs eight members of childcare staff. Of these, all hold appropriate early years qualifications at level 3. The kindergarten opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm. The kindergarten provides funded early education for two, three and four-year-old children. It supports a number of children who have special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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