

# Anchor Day Care

Gladstone Primary School, Anchor Road, Stoke-on-Trent, Staffordshire, ST3 5EW



<b>Inspection date</b>	9 May 2017
Previous inspection date	26 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Partnerships with staff at the on-site school are strong. Staff work closely with teachers to gain detailed information about children's welfare and learning so that they can continue to support children to make progress.
- The well established key-person system means that staff spend time observing children and getting to know what children enjoy and what motivates them to learn.
- Staff plan and provide a broad range of play opportunities and experiences for children to develop their curiosity, play imaginatively and learn.
- There are effective systems in place to keep parents informed about their child's time at the club and pass on any messages to and from teachers at the school.
- Staff place a high priority on ensuring children learn about the codes of behaviour in place to keep them safe. Children learn how to care for others and respect each other.

### It is not yet outstanding because:

- The manager has not developed highly effective monitoring systems to help raise the quality of care and range of experiences on offer to children to an even higher level.
- Staff do not always make the best possible use of the areas and resources available to them, in order to provide children with a rich range of physical play opportunities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop highly effective monitoring systems to help raise the care and range of experiences on offer to children to a higher level
- provide a richer range of physical play opportunities for children during the session.

### Inspection activities

- The inspector observed the activities indoors and outdoors, and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Parm Sansoyer

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a clear understanding of the possible signs of abuse and the procedure to follow if they are concerned about a child. The entrance hall is used well to provide information to parents on safeguarding practice and information about the club and its policies. The manager works closely with other professionals working with children and attends regular meetings to help ensure information is shared at the earliest opportunity. There are robust systems in place to ensure staff are suitably vetted and inducted when they start at the club. Staff benefit from regular staff supervision and training to help maintain the already good practice achieved. The manager adopts a reflective approach and the views of staff, children and parents are sought to help build on practice.

### Quality of teaching, learning and assessment is good

Staff provide a well-organised routine which helps children understand what is expected from them. Children arrive at the club and are eager to come together as a group and share their news. For example, children confidently share their experiences and those listening are respectful, interested and patiently wait for their turn. Staff carefully plan a good range of experiences to capture the interests of the full age range of children attending. For example, children of all ages are eager to find and tick off the various insects on their sheet of paper as they hunt around the garden. Staff make learning fun. As a result, children show a keen interest in writing, solving number problems and linking sounds to letters of the alphabet. Parents and children report that they are impressed by the activities on offer during the holiday club. For example, staff plan cooking activities, art and craft activities and interesting places for children to visit.

### Personal development, behaviour and welfare are good

Children are happy, well settled and enjoy their time at the club. Staff organise snack time to ensure it is relaxed and children have plenty of time to socialise and talk to their friends. Children have some meaningful opportunities to learn about keeping safe. For example, the police, fire brigade and ambulance service visit to help teach children how to keep safe. Staff introduce topics on healthy eating and the importance of exercise to help children develop their knowledge of a healthy lifestyle. Staff extend well what children learn at school, which includes celebrating various religious festivals and promoting their understanding of the wider community. Children are well behaved. They have close relationships with staff and enjoy their interactions with them.

## Setting details

<b>Unique reference number</b>	224776
<b>Local authority</b>	Stoke on Trent
<b>Inspection number</b>	1090156
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	32
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	Daycare Nurseries Ltd.
<b>Registered person unique reference number</b>	RP518789
<b>Date of previous inspection</b>	26 January 2015
<b>Telephone number</b>	01782 233003

Anchor Day Care registered in 2001. It operates all year round from Monday to Friday. It operates during the school holidays from 7am to 5.45pm and during term time from 7am to 9am and 3pm to 5.45pm. The setting employs five members of childcare staff. Of these, one holds an appropriate early years qualification at level 6, three hold a qualification at level 3 and one holds a qualification at level 2.

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