

Kidszone Out Of School Club



Sandford Hill Primary School, Clayfield Grove, Stoke-on-Trent, Staffordshire, ST3 5AQ

Inspection date	3 May 2017
Previous inspection date	22 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff place a high priority on promoting children's emotional well-being and sense of belonging. Children are happy and confident in the environment and enjoy their time at the club.
- Staff place a clear focus on supporting children to be confident and independent, and effectively help them understand how to relate to others.
- Parents are kept well informed about the club, the activities, and the policies and procedures in place. Staff warmly welcome parents on arrival and share any relevant information to keep them up to date.
- Staff observe children to find out what they can do and to identify their interests to help children learn and progress through the activities provided.
- Partnerships with the on-site school that the children attend are strong. A good two-way flow of information with teachers and the club staff helps to secure and promote children's welfare and well-being.

It is not yet outstanding because:

- Evaluation of the impact of staff practice does not lead to highly focused staff professional development opportunities to continually raise the quality of experiences and staff interaction.
- Staff do not provide a rich range of experiences that promote children's understanding of people, families and communities beyond their immediate experience.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate more sharply the impact of staff practice and provide highly focused professional development opportunities to raise the quality of experiences and staff interaction to an even higher level
- provide a richer range of experiences that promote children's understanding of people, families and communities beyond their immediate experience.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club manager/owner. She looked at relevant documentation and evidence of the suitability of staff.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff are suitably trained in child protection issues and know the procedure to follow if they are concerned about a child being abused and neglected. There are robust recruitment systems in place and effective arrangements in place to ensure staff's ongoing suitability. There are effective arrangements to assure children's safety while at the club and when children are collected from their classrooms. Staff conduct daily checks to ensure the environment and resources are suitable and safe. Parents report that the staff are nurturing, know their children well and the varied range of experiences on offer impresses them.

Quality of teaching, learning and assessment is good

Staff work hard to ensure the environment they provide and experiences on offer complement the children's day at school. Good attention is given to organising the resources so that they are freely assessable to children and they can choose what to do. This results in children quickly deciding what to play with and settling into activities that interest them. They work independently and in groups, and develop strong bonds with their chosen friends. Staff provide good opportunities for children to be creative. For example, children easily adopt roles in the role-play area and increase their creativity as they play with the imaginative play resources. Staff are good 'play partners' and interact well with children. They also give children the space and time to play independently. Staff provide a good range of activities for children during the holiday club. For example, they place a focus on children taking part in arts and crafts activities, leisure activities and visiting places of interest.

Personal development, behaviour and welfare are good

The environment indoors and outdoors is safe, clean and well thought out with the needs of children in mind. Children have plenty of opportunities for outdoor play and use a challenging range of large and small physical play apparatus and equipment. Children thoroughly enjoy being outdoors in the fresh air. They have close relationships with staff who meet their care needs well. The key-person system is used well to help staff get to know their assigned children and identify where they need support. For example, staff identify children who need help with their coats and washing their hands. Children are well behaved, know the codes of behaviour and respond easily to instruction. Staff place a good priority on teaching children how to stay safe. For example, children learn about how to keep safe when they use the internet and how to minimise risk.

Setting details

Unique reference number	224694
Local authority	Stoke on Trent
Inspection number	1090153
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	34
Number of children on roll	37
Name of registered person	Joanne Mullin
Registered person unique reference number	RP511585
Date of previous inspection	22 April 2015
Telephone number	0772 4207485

Kidszone registered in 1996. The club is located in Stoke-on-Trent, Staffordshire and employs two members of childcare staff. Both hold an appropriate early years or playwork qualification at level 3. The club opens from 7.30am until 8.50am and 3pm until 6pm, Monday to Friday, during term time. During school holidays, the club opens from 7.30am until 6pm.

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