

# Childminder Report

**Inspection date**

5 May 2017

Previous inspection date

17 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- The childminder has not informed Ofsted of changes to her circumstances. She has not kept her first-aid certificate up to date.
- The childminder does not use the self-evaluation process effectively enough to ensure all legal requirements are met and to target areas for further improvement.
- The childminder misses opportunities to develop children's early mathematical skills, for example, during spontaneous play.

### **It has the following strengths**

- The childminder helps children to make independent choices from the toys and resources available to them. Children show good levels of curiosity. They make good developmental progress from their starting points.
- Children are happy and settled. They have warm bonds with the childminder who is very kind and gentle towards them. This helps to support their strong emotional well-being.
- Parents report that they are very happy with the childminder. They praise the flexible service and communication they receive and say they find the childminder approachable and helpful. The close partnerships with parents and other professionals help to establish a consistent approach to children's care and learning.
- The childminder carries out effective risk assessments to help keep children safe. She identifies and minimises potential hazards in her home and garden.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ gain knowledge of all changes that must be notified to Ofsted	15/05/2017
■ maintain a current paediatric first-aid certificate relevant for workers caring for young children and where relevant, babies.	31/05/2017

### To further improve the quality of the early years provision the provider should:

- develop the self-evaluation process to reflect on all aspects of the provision and ensure all legal requirements are met
- extend the opportunities to develop children's early mathematical skills.

## Inspection activities

- The inspector read the childminder's self-evaluation document and held discussions with her about how she evaluates her provision and identifies areas for improvement.
- The inspector observed the quality of teaching during indoor and outdoor activities. She carried out a joint observation with the childminder and interacted with children at appropriate times.
- The inspector read feedback from parents to obtain their views about the service they receive.
- The inspector checked a sample of documents, including records relating to the suitability and qualifications of the childminder, safeguarding procedures and children's records.

## Inspector

Marisol Hernandez-Garn

## Inspection findings

### Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder knows how to recognise and report any concerns to relevant agencies. However, she has not informed Ofsted of changes to those living in her home so that all the necessary checks can be completed. That said, she has obtained an enhanced check from the Disclosure and Barring Service for all persons living on the premises. The childminder does not hold a valid paediatric first-aid qualification as required. Nonetheless, she shows a suitable knowledge of how to act in an emergency. The childminder supports her ongoing professional development and implements what she learns to improve outcomes for children. Following training, she has improved her teaching skills to support children's play more effectively. The childminder identifies some strengths of her provision. However, this is not rigorous enough to recognise breaches of legal requirements and to target all areas for future improvements.

### Quality of teaching, learning and assessment is good

The childminder carries out effective observations and assessments of children's learning. She makes good use of these and of what she knows about children to plan activities to help keep them motivated. For example, the childminder uses children's interest in dolls, to engage them well in imaginative play. Children have a wonderful time as they learn how to wash their favourite dolls. The childminder supports children's understanding of each other's backgrounds and home languages effectively. She provides opportunities for children to use and hear words that are familiar to them, for example, through books and displays. Children are well supported in developing their early language skills. For instance, the childminder reads stories and sings nursery rhymes with them.

### Personal development, behaviour and welfare require improvement

Generally, the childminder supports children's healthy lifestyles appropriately. For example, she encourages them to play outdoors for exercise and fresh air. However, the weaknesses in leadership and management do not fully support children's welfare effectively. Nonetheless, the childminder builds on children's confidence, including giving them lots of praise and encouragement. She teaches them to behave appropriately. For example, children learn to share, take turns and help to tidy away the toys.

### Outcomes for children are good

Overall, children learn important skills and show they are ready for the next stage in their learning. They develop good emotional and social skills, for example, by visiting various playgroups. Children become independent and active learners. They learn to move around safely and practise their increasing physical skills with enthusiasm. Children take pride in growing and watering fruits and vegetables they have planted, helping them to develop a strong awareness of the world around them.

## Setting details

<b>Unique reference number</b>	122883
<b>Local authority</b>	Sutton
<b>Inspection number</b>	1089269
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	17 June 2015
<b>Telephone number</b>	

The childminder registered in 1994 and lives in Sutton, Surrey. She operates Monday to Friday, from 7.30am to 5.30pm, during term time only. The childminder holds a relevant early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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