

# Childminder Report

**Inspection date**

Previous inspection date

9 May 2017

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder and her assistant are well qualified and very experienced. They are passionate about their role and their expectations for each child are exceptionally high. Assessment and planning are monitored meticulously to ensure children achieve at the highest level.
- The quality of teaching provided by from the childminder and her assistant is inspirational and worthy of dissemination. They have an excellent knowledge of child development and offer great learning opportunities that are fun and capture children's interests.
- The childminder and her assistant recognise the uniqueness of each child in their care and provide affection and stability. Children's needs are exceptionally well met and they develop a strong sense of belonging, which helps to support their emotional well-being.
- Children's behaviour is excellent. They learn about boundaries and rules from a young age and their self-esteem is strengthened as praise and encouragement are consistently offered.
- The childminder creates excellent partnerships with parents. Information is shared to fully support children's learning and continuity in their care.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to undertake professional development in order to maintain the excellent standards of care and education already achieved.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through reading written feedback provided.

### Inspector

Kellie Lever

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The excellent implementation of robust procedures helps to ensure that all children are kept safe from harm. The childminder and her assistant make an inspirational team. The childminder mentors and offers continual support to her assistant. Great dedication and commitment to promoting a culture of continuous improvement is demonstrated. For instance, the childminder recognises the importance of using professional development opportunities to keep their skills and knowledge current, in order to maintain the exceptionally high standard of care and excellent outcomes for children already achieved. The childminder makes excellent connections with other inspirational early years professionals. This allows her to discuss quality and recent changes in practice.

### Quality of teaching, learning and assessment is outstanding

The childminder and her assistant offer children an extensive range of learning experiences. For example, they take children on walks to the local woodland. Along the way the childminder extends their mathematical skills as she encourages children to identify numbers on front doors and road traffic signs. Younger children are very curious and investigate in the natural environment at their own pace, feeling and running soil between their fingers. Older children increase their physical skills as they balance and manoeuvre along logs. The childminder and her assistant engage in excellent conversations with children as they play. They listen very carefully and respond exceedingly well, encouraging children to think and learn. The childminder demonstrates lively storytelling skills. Older children listen very carefully, repeat familiar phrases and join in with actions.

### Personal development, behaviour and welfare are outstanding

The childminder's home is a warm, welcoming and safe environment. Children's health and good hygiene are promoted exceptionally well. They enjoy nutritious snacks and meals that take into account individual dietary needs. Excellent hygiene procedures are carried out and children have superb opportunities to benefit from fresh air and exercise. Children have an exceptional knowledge of the natural environment and the world around them. They identify types of trees, insects and flowers and talk about the need to take care of living things. Children learn the importance of respecting the environment. They learn to clean up after themselves and put rubbish in bins.

### Outcomes for children are outstanding

All children make exceptional progress towards developing the skills needed for their move on to school. Children are highly motivated and show a passion to learn. Older children are articulate, confident communicators. They persevere with tasks, such as jigsaws, and think of solutions to problems. Younger children learn to persist at their tasks and extend their concentration for a sustained length of time.

## Setting details

<b>Unique reference number</b>	EY487743
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1008052
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	12
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015 and lives in Ormskirk, Lancashire. She operates her provision all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant. They both hold qualified teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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