

<b>Inspection date</b>	8 May 2017
Previous inspection date	3 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager demonstrates a strong commitment to providing high-quality care and education. She regularly evaluates the setting with precision, which helps her to identify areas for improvement.
- Staff regularly observe children as they play, assess their progress and plan interesting and fun activities, overall. This means that all children, including those in receipt of additional funding, enjoy their time at nursery and make good progress.
- Staff help children to understand behavioural expectations. They praise and celebrate children's achievements. Children are confident and self-motivated to learn. Children's behaviour is good.
- Managers and staff have strong and effective relationships with parents. This has a positive impact on children's learning at home as well as in the setting.
- The special educational needs coordinator provides good support for staff and children. She works well with parents and outside agencies to close any gaps in children's learning.

### It is not yet outstanding because:

- Staff do not fully consider the learning needs of the youngest children during large-group activities, in order to support their learning in the best possible way.
- Although staff provide good narratives during play and ask some pertinent questions, on occasions, they do not give children sufficient time to respond.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review activity planning and consider more effectively how to enhance learning opportunities for the youngest children
- make full use of opportunities for children to develop their thinking, allowing them time to answer questions and share their ideas.

### Inspection activities

- The inspector observed children taking part in different activities and their interactions with staff.
- The inspector held discussions with the manager, staff and children.
- The inspector completed a joint observation with the manager.
- The inspector spoke to parents at the setting and took account of their views.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the setting.

### Inspector

Beverley Devlin

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team and staff have a secure understanding about their roles and responsibilities regarding child protection. They know the procedures to follow should they have concerns about a child's welfare. The management team implements robust recruitment procedures to help ensure suitable adults are employed. The manager closely reviews the quality of teaching through observation and supervision meetings and regularly reviews the progress that children make. This helps to identify any gaps in provision or children's progress which are swiftly addressed through tailored support or staff training.

### Quality of teaching, learning and assessment is good

The quality of teaching is good. Qualified and experienced staff sensitively join in with children's play to support their emerging interests and next steps in their learning. Younger children enjoy exploring sand as they make marks and fill containers. They snuggle into staff and share their favourite stories and songs. Toddlers explore a wealth of sensory experiences as they experiment with sand, water and shaving foam. They begin to learn about colours and staff use repetition and introduce new vocabulary. Children eagerly make different shapes when playing with soft dough. This helps to promote their muscle development to support early writing skills. Older children are encouraged to solve mathematical problems. For example, they work together to build three-dimensional shapes. Children test their ideas and staff encourage them to count, sort and match and use their observational skills.

### Personal development, behaviour and welfare are good

Children are consistently kind and respectful. They behave with consideration towards others. For example, children collect water with buckets and ensure that everybody has got what they need in order to join in. Staff support children to understand the importance of living a healthy lifestyle. Children have daily opportunities to develop their physical skills. For example, they climb and balance on equipment in the outdoor area. They negotiate the space available and develop an understanding of how to keep themselves safe. For example, children wear hard hats in the construction area and learn to use tools safely.

### Outcomes for children are good

Children learn good levels of independence. They have lots of opportunities to follow their own ideas. Children are keen learners, make good progress and acquire the skills they need for the next stage in their learning. Older children are strong communicators and are confident to ask questions. They begin to recognise their name and use numbers in their play. They listen well and respond to instructions given by staff.

## Setting details

<b>Unique reference number</b>	958972
<b>Local authority</b>	Shropshire
<b>Inspection number</b>	1091240
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	70
<b>Number of children on roll</b>	113
<b>Name of registered person</b>	Brenda Oakley
<b>Registered person unique reference number</b>	RP512088
<b>Date of previous inspection</b>	3 February 2015
<b>Telephone number</b>	01691 659766

Kidszone registered in 2001. The nursery employs 14 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 2 and above, including two with an appropriate degree in early years. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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