

Childminder Report



Inspection date	8 May 2017
Previous inspection date	24 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder organises her day well. Children have time to rest or sleep as well as play more energetically.
- Children's communication and language skills are developing well. For example, the childminder repeats words and uses simple sentences to promote their understanding and speech.
- Children are happy, settled and motivated to learn. They take part in a wide range of experiences that is matched well to their interests and abilities. Children make good progress in their development from their starting points.
- Children have good opportunities to learn about the similarities and differences between themselves and others. They learn to respect and value others.
- The childminder effectively keeps up to date with changes in legislation and new practices.

It is not yet outstanding because:

- The childminder has not fully developed her partnerships with parents to help support greater continuity in their children's care and learning.
- The childminder does not consistently build on opportunities to precisely reflect on her practice to help raise the quality of teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the partnerships with parents to help extend continuity in children's care and learning
- make greater use of opportunities to precisely reflect on practice to help raise the quality of teaching to an outstanding level.

Inspection activities

- The inspector viewed the premises.
- The inspector observed the childminder interacting with children.
- The inspector conducted a joint observation with the childminder and held discussions about children's development and progress.
- The inspector sampled documentation, including planning, children's development records, and policies and procedures.
- The inspector took account of the views of available parents.

Inspector

Amanda Perkin

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her responsibilities and knows the procedures to follow in the event of any child protection concerns. The childminder is vigilant in keeping children safe and checks her home thoroughly each day to help identify and remove any hazards. The childminder makes effective use of guidance, such as online information from the local authority and childcare organisations. She updates her policies and procedures to reflect current guidance and refresh her awareness. The childminder monitors children's progress effectively. She uses accurate assessments of children's learning to identify any gaps and plan for the next steps in their development.

Quality of teaching, learning and assessment is good

The childminder's interactions with children are skilful and support their learning. She narrates what they are doing, models language and promotes vocabulary. This effectively helps to support children's communication and language development. The childminder provides many opportunities for children to be creative and imaginative. For instance, children enjoy taking part in creating a butterfly collage or pretending to fill their wheeled toys with petrol. Children enjoy making marks from an early age. This helps them to prepare for early writing when they are ready. The childminder shares information with other settings that children attend, such as pre-schools. This shared approach helps to provide consistency in children's care and development between settings.

Personal development, behaviour and welfare are good

The childminder sensitively helps children to develop good relationships and behave well. She sets clear boundaries and praises children for their good behaviour. The childminder encourages children to share, take turns and to be kind and helpful. Children are polite and well mannered. The childminder supports children's independence well. Children make choices in their play and help to tidy up the toys. The childminder ensures children are fully supported to develop good health and hygiene practices. For example, children regularly use the garden and understand the importance of wearing sun hats and drinking plenty of water in warmer weather.

Outcomes for children are good

Children make good progress from their starting points. They are learning the skills they need for their future learning, including their eventual move to school. For example, children complete simple tasks, such as dressing and undressing, and work cooperatively with others. Young children join in and try new things with the childminder's close guidance. Children count confidently and show an interest in books.

Setting details

Unique reference number	EY219295
Local authority	Oxfordshire
Inspection number	1091344
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	24 June 2015
Telephone number	

The childminder registered in 2001. She lives in Abingdon, in Oxfordshire. She operates Monday to Friday, for most of the year.

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