

# Minnows Children's Day Nursery

39 Turford Avenue, MIDDLESBROUGH, Cleveland, TS3 9AT



## Inspection date

8 May 2017

## Previous inspection date

13 October 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The dedicated manager is passionate and capable. As a staff team, they have worked hard to address the actions and recommendations raised at the last inspection. They have reflected and made precise and effective improvements to ensure outcomes for all children continually improve. Children make good progress in their learning.
- Staff know children well. When identifying gaps in children's learning, they use additional funding and provide well-targeted support to help them catch up.
- Managers and staff have forged strong links with parents and other professionals. They use their partnerships with others as one way of providing consistent care for children. Parents comment that they are extremely happy with the service provided by staff.
- A rich and stimulating environment, together with effective support from staff, encourages children to engage positively in their learning.
- Staff are sensitive and kind to children. They take time to settle children in to the nursery and ensure that their care needs are met well. This has a positive impact on children's emotional and physical well-being.

### It is not yet outstanding because:

- Occasionally, during adult-led activities, teaching does not always ensure a high enough level of engagement and learning for every child.
- At times, staff are not as successful in engaging older children in expanding their thoughts and ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance teaching skills during adult-led activities to ensure that there is always a high level of engagement and learning for every child
- support staff more effectively to engage older children in expanding their thoughts and ideas.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning during play both inside and outside.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working at the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Janet Fairhurst

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a thorough understanding of how to recognise the possible signs that a child may be at risk of harm. They also know how to report concerns about children's welfare. Recruitment and vetting procedures are robust. Staff have regular opportunities to receive individual training, support and coaching to extend their professional skills and improve learning outcomes for children. Management use self-evaluation effectively and seek the views of others to help make changes. The manager reviews and analyses the progress made by individual children. She swiftly identifies and addresses any areas of children's learning that needs further focus.

### Quality of teaching, learning and assessment is good

Staff carry out detailed assessments of children's progress and have a clear understanding of their interests and next steps in learning. They use the information to successfully provide a wide range of exciting activities that encourage children to enjoy their learning and have fun. Overall, staff promote children's speaking skills well. They support older children's early reading skills and develop an awareness of words as they encourage them to look at books and enjoy stories. Very young children enjoy lots of sensory experiences. They explore foam and rice grains, and make marks in toothpaste. The outdoor area is used extremely well to offer children the freedom to explore and to be active. Staff use a wide range of different methods to communicate and exchange information with parents about children's learning and development.

### Personal development, behaviour and welfare are good

Staff are kind, attentive and nurturing. They are skilful at managing children's behaviour. For instance, they give children regular praise and encouragement to support their social and emotional skills. Children learn to share resources fairly and take turns. Children's good health is encouraged effectively. For example, staff teach children about hygiene practices and plan visits to meet health professionals, such as the dentist. Staff supervise children vigilantly to promote their safety at all times. They encourage children to be independent in their self-care and to manage as much as possible for themselves, relative to their age and capabilities.

### Outcomes for children are good

All children, including those who are in receipt of funding, make good progress. Older children show an interest in numbers and are able to say which number comes before or after another. Toddlers stack blocks and begin to use pens to draw and make marks. Babies are successfully supported by staff to promote their physical development. They are encouraged to move and use different resources and toys safely. Children develop into confident, enthusiastic learners who are well prepared for their move to school.

## Setting details

<b>Unique reference number</b>	EY359117
<b>Local authority</b>	Middlesbrough
<b>Inspection number</b>	1076573
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	54
<b>Number of children on roll</b>	66
<b>Name of registered person</b>	Nunthorpe Nurseries Group Ltd
<b>Registered person unique reference number</b>	RP911209
<b>Date of previous inspection</b>	13 October 2016
<b>Telephone number</b>	01642 245599

Minnows Children's Day Nursery registered in 2007 and is part of the Nunthorpe Nurseries Group chain of nurseries. The nursery employs 10 members of childcare staff. Of these, one holds an appropriate early years qualification at level 6, one at level 5, six at level 3 and one at level 2. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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