

# Playstation Day Nursery Ltd

Forest House, The Homend, Ledbury, Herefordshire, HR8 1AR



## Inspection date

5 May 2017

## Previous inspection date

27 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- All children make good progress in their development according to their starting points. Staff interact well with children as they play. They effectively extend and build on children's learning.
- New children settle quickly because staff are kind, warm and caring. This helps children to feel emotionally secure in their new surroundings.
- Partnerships with parents are good. Staff provide parents with regular updates and information about their children's time at nursery and support them to continue with their children's learning at home.
- Managers and staff are enthusiastic about providing good quality childcare. They work well together as a team to identify their strengths and areas for development.
- Children who speak English as an additional language are supported particularly well. Staff use effective methods of teaching to ensure that children make good progress in their communication skills.

### It is not yet outstanding because:

- Staff do not always use children's identified next steps for learning when planning activities. Consequently, some learning opportunities do not focus sufficiently on what children need to learn next.
- Staff have not built successful partnerships with all other settings that children attend to ensure that their learning experiences are complemented.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus planning and teaching more accurately on children's abilities and next steps for learning to enable children to progress at the highest rate
- strengthen partnership working with other settings attended by children to ensure a two-way flow of information fully supports children's learning experiences.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the provider who is also the manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Amanda Tompkin

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff receive regular child protection training. Staff have a clear understanding of the indications of neglect and abuse. They are confident of the procedure to follow to share concerns. Staff maintain a safe environment and supervise children well. Robust recruitment procedures ensure that staff are checked for their suitability to work with children. Staff's professional development is maintained effectively through various methods, including training. Staff share newly acquired knowledge with the team. This helps to improve practice and benefits children's learning. The manager allocates early years pupil premium funding well and monitors the impact this is having on children's outcomes.

### Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn and develop. They create a stimulating environment where children are able to make choices in their play. All children, including babies and younger children, explore their surroundings with confidence. Babies and toddlers thoroughly enjoy singing and story time with staff. Older children show excitement as they use chalks in the garden to draw around themselves and their friends on the playground. Children's imaginations are developing well. They draw pretend zebra crossings on the track in the garden and take great delight at pretending to direct the traffic when their friends pass by on their bicycles and scooters. Staff make regular assessments of children's development. From these, they are able to identify any gaps in learning. This helps to ensure that children are developing the skills they need to support them with their future learning, including moving on to school.

### Personal development, behaviour and welfare are good

Children's health is promoted well. Staff provide them with regular opportunities to be active in the outdoor environment. They provide healthy and nutritious meals and snacks that support children's individual dietary needs. Children behave well. Staff include the older children's opinions when creating the rules to follow. Staff use lots of praise and encouragement to reward the children for their good behaviour which raises their self-esteem.

### Outcomes for children are good

Children are inquisitive learners who readily take part in the activities on offer. They are becoming independent and are learning to take care of their own needs. Children are developing good skills in literacy. They enjoy looking at books and pretending to read stories to others. Older children are learning to recognise their name. Children develop their mathematical knowledge as staff routinely provide them with opportunities to compare, count and estimate during everyday activities.

## Setting details

<b>Unique reference number</b>	223582
<b>Local authority</b>	Herefordshire
<b>Inspection number</b>	1090128
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	33
<b>Name of registered person</b>	Playstation Day Nursery Ltd
<b>Registered person unique reference number</b>	RP901775
<b>Date of previous inspection</b>	27 May 2015
<b>Telephone number</b>	01531 631082

Playstation Day Nursery Ltd registered in 1991. The nursery employs 11 members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 or above, including one with qualified teacher status. The nursery opens from Monday to Friday for 50 weeks of the year, closing for one week at Christmas and one week in August. Sessions are from 8am to 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

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