

Childminder Report

Inspection date

8 May 2017

Previous inspection date

7 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is professional and well-organised. She is warm and friendly and demonstrates her secure understanding of how children learn. The environment is well-planned to provide a wide range of opportunities for children.
- The childminder knows all of the children in her care well. She makes regular assessments of their abilities. She plans exciting and interesting activities for children that engage them and motivate them to learn.
- The childminder develops secure partnerships with parents. They regularly share information with each other about children's learning in the setting and at home. Parents comment positively about the good progress their children make.
- Children are confident to try new activities and enjoy playing alongside others. They develop good social skills and learn to respect and value each other.
- Children make good progress in their learning. They enthusiastically join in with activities, often engaging for prolonged periods. They communicate well with each other and demonstrate good listening skills as they respond to the childminder's guidance.

It is not yet outstanding because:

- The childminder does not seek a broad and wide range of professional development opportunities to help her to raise the quality of teaching to a higher level.
- Sometimes, the childminder does not give children time to think and respond to her questions, or make the best use of opportunities to foster their critical thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore a wide range of opportunities to enhance professional development and focus on achieving teaching practice of the highest quality
- foster children's deeper thinking during activities, encourage their curiosity and give them time to think and formulate their responses to questions.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Julie Meredith-Jenkins

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of her responsibilities to keep children safe. She is aware of situations where a child may be at risk of harm and knows how to report her concerns. The childminder works closely with other settings that children attend. She shares information with them to promote children's learning and development. She works closely with the local school that children move on to, supporting children as they start. The childminder has high expectations for children and reflects on her practice to ensure she continues to provide them with good quality care and education. She meets with other childminders to reflect on practice and share ideas and suggestions, helping to secure continued development of her provision.

Quality of teaching, learning and assessment is good

The childminder regularly checks children's progress to ensure that care and education is targeted to their needs and to promote their continued development. The childminder plans activities that are inclusive to all children. She is skilful in adapting activities to ensure that all children fully benefit from the opportunities she provides. She inspires children's interest in books and older children listen carefully when she reads to them. She effectively motivates younger children to engage in the story using puppets. Outdoors, children excitedly look for bugs. The childminder encourages older children to use a reference book to identify what they find. Younger children dig for bugs in the earth and enthusiastically search around the garden. They enjoy playing alongside older children and begin to develop a wide vocabulary.

Personal development, behaviour and welfare are good

Children behave well throughout the day. They are active and well-motivated, and the childminder regularly praises their efforts. Children like to play in the fresh air in the childminder's garden. She also takes them into the community to broaden their experiences, such as visiting the local park and library. Children's health and hygiene is promoted well. The childminder works closely with parents to ensure children bring healthy, balanced and nutritious food to eat in the setting. Children routinely wash their hands at appropriate times throughout the day. Older children are competent in their self-care skills. They independently put their shoes and coats on to go outside. Younger children are encouraged to try things, according to their age and stage of development.

Outcomes for children are good

Older children develop key skills in readiness for when they start school. They are inquisitive, ask questions and listen carefully to others. They are eager to learn and take in new knowledge. Younger children show increasing levels of engagement and interest in activities. Children are prepared well for the next stage in their learning.

Setting details

Unique reference number	256478
Local authority	Norfolk
Inspection number	1090437
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	7 May 2015
Telephone number	

The childminder registered in 1996 and lives in Wymondham, Norfolk. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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