

# Carousel Under Fives

Lammas Compound, Lammas Road, Sutton-in-Ashfield, Nottinghamshire, NG17 2AD



<b>Inspection date</b>	8 May 2017
Previous inspection date	26 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff understand how children learn and develop. They successfully plan activities based on children's individual interests and abilities. This helps children to make good progress in their learning and development.
- The playgroup is extremely welcoming and inclusive. Staff work sensitively with children who have special educational needs and/or disabilities. They plan precisely for their learning and ensure they make good progress in relation to their starting points.
- Strong partnerships with outside agencies and professionals are established. This means children receive additional support where needed.
- The playgroup has a homely feel. Staff are kind and caring and respond well to children's individual needs. Flexible settling-in procedures help all children to feel safe. They quickly develop a strong sense of belonging and emotional security.
- The playgroup manager demonstrates a clear drive for ongoing development of the setting.

### It is not yet outstanding because:

- On occasions, staff miss opportunities to extend children's mathematical skills
- Staff do not consistently gather enough information from parents about what children can do when they first start.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend children's developing mathematical skills, recognising and building on the opportunities that occur in children's everyday play and activity
- gather more information from parents when children first start, in order to be able to plan precisely for children's individual learning needs from the outset.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the playgroup manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a selection of parents during the inspection and took account of their views.
- The inspector spoke to staff and children at appropriate times during the inspection.

### Inspector

Lianne McElvaney

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The well-qualified manager and staff have attended relevant training and understand their role in protecting children. Staff are aware of the procedure to follow should there be concerns about the welfare of a child in their care. The manager follows robust recruitment and vetting procedures, including gaining regular updates on the suitability of staff. The qualifications of staff and the training attended by them has a positive impact on the quality of teaching.

### Quality of teaching, learning and assessment is good

Teaching across the playgroup is consistently good. Children show they are interested and motivated to play and learn. Staff regularly observe children to monitor and assess their progress. This helps staff to effectively plan the next steps in children's learning and development. Accurate assessments of children ensure that any need for early intervention is identified promptly and additional support is sought. Staff work closely with other agencies to ensure children receive consistency in their learning and development. Parents speak highly of the playgroup, saying that their children come home with a smile having learnt new skills for life. There are opportunities throughout the playgroup for children to practise their early writing and literacy skills. Staff use their knowledge and experience to provide a range of effective methods to promote children's communication and language skills. They sensitively talk to children about what they are doing as they play. They ask questions and introduce new and interesting words to support children's learning.

### Personal development, behaviour and welfare are good

Children develop strong attachments to their key persons. They are settled and happily show friendly behaviours towards other staff, children and visitors. Children show good levels of motivation and drive to play and learn. For example, a child who has made up her own song is proud to perform her song for others. They know and are eager to take part in familiar routines and activities. Children behave well as they are encouraged to share, take turns and be kind to one another.

### Outcomes for children are good

Children make good progress. They are developing the skills they need for school. Children are developing good speaking skills. They follow instructions and listen attentively when spoken to by staff. They are learning to take turns to listen and talk to each other. Children talk confidently about ways to keep healthy and safe. Children are growing in confidence and are building friendships. They play and explore happily and are keen to learn. Children show pride in their achievements. Additional funding, including the early years pupil premium, is used effectively to narrow gaps in children's achievements.

## Setting details

<b>Unique reference number</b>	253042
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	1090330
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	17
<b>Name of registered person</b>	Carousel Under Fives Groups Committee
<b>Registered person unique reference number</b>	RP522750
<b>Date of previous inspection</b>	26 June 2015
<b>Telephone number</b>	07926308289

Carousel Under Fives Playgroup was registered in 1976. The playgroup employs three members of childcare staff, all of whom hold an appropriate early years qualification at level 3. The playgroup opens from Monday to Friday term time only. Sessions are from 8.30am until 11.30 and 12.30pm until 3.30pm. The playgroup supports children with special educational needs and/or disabilities. The playgroup provides funded early education for two-, three- and four-year-old children.

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