

# Childminder Report

<b>Inspection date</b>	8 May 2017
Previous inspection date	17 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides a range of exciting activities that develops the children's curiosity and supports their learning. This supports them to make good progress from their individual starting points.
- The childminder supports the children's emotional development well. They have a secure attachment with her and this helps them to feel secure and develop their independence.
- Partnership with parents is good. Parents are complimentary about the exchange of information, range of activities and the friendliness and flexibility of the childminder.
- The childminder has an effective system of observations and assessment to track children's progress. She uses this information to support children's development and learning.
- The childminder uses self-evaluation to reflect on her practice. For example, she has documents showing how she has improved the practice and she has further development plans which include enhancing her craft area and updating her training.

### It is not yet outstanding because:

- The childminder does not always make full use of all opportunities to help children to understand the differences in people and their cultures.
- The childminder does not use all opportunities to develop children's growing interest in books and early literacy skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to learn about the differences between people, languages and cultures to reflect diversity within the setting
- expand opportunities for children to develop their interest and curiosity in books and print.

### Inspection activities

- The inspector observed activities and the quality of childminder's interactions with the children.
- The inspector looked at range of documentation, including risk assessments, key policies and procedures and children's records.
- The inspector took account of parents' views through written questionnaires.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector discussed the childminder's self-evaluation and her plan to develop her provision.

### Inspector

Maxine Ansell

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear knowledge of the procedures she would follow should she feel that children might be at risk of harm. She has safeguarding policies in place and understands the procedures to follow to ensure children's safety and welfare. The childminder keeps her knowledge up to date through training and discussions with other professionals. She seeks the views of children and parents to help her identify and address areas for improvement. The childminder monitors the children's progress to assess and target any gaps in their learning.

### Quality of teaching, learning and assessment is good

The childminder carries out regular observations of the children. She assesses these and plans suitable activities to support children's next steps in learning. The childminder engages and supports the children's learning well. For example, children have fun learning about nature and develop their small-muscle skills as they use tweezers to find and name plastic insects among leaves and pinecones. The childminder supports children's language skills well. She encourages conversations about their families and the toys they have at home and increases their vocabulary, for example, she labels objects and their actions. The childminder keeps parents well informed of their children's achievements. For example, she provides a summary of the child's development each term and talks with parents about how they can support their child's learning at home.

### Personal development, behaviour and welfare are good

Children enjoy challenging their physical development and they explore the outdoor environment. For example, children develop their balance skills as they use a hopper to bounce around the garden. Children behave well and enjoy being with their friends and the childminder. The childminder is a good role model and supports children's understanding of sharing and taking turns. Children are polite and use their manners with little or no prompting from the childminder. She teaches them about healthy lifestyles, such as washing their hands before meals and learning the names of different vegetables as they play in the role play grocers stall. The childminder offers lots of praise and encouragement which supports children's growing confidence and self-esteem.

### Outcomes for children are good

Children are enthusiastic and show a willingness to try the activities provided. They persevere and concentrate well as they carefully match and mark the insects they have found on a sheet. This supports their early mathematical matching skills. Children independently choose their own play and play well together. They listen well and follow instructions, skills required for their next stage in learning and school.

## Setting details

<b>Unique reference number</b>	126517
<b>Local authority</b>	Kent
<b>Inspection number</b>	1089312
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	17 March 2015
<b>Telephone number</b>	

The childminder registered in 2000. She lives in Broadstairs, Kent. She offers her childminder service on weekdays from 8am to 6pm, all year round, except for family holidays. The childminder is in receipt of funding for the provision of free early education for three- and four-year-old children.

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