Daisy Chain Montessori Nursery



St Lukes Hall, New North Road, South Park, Reigate, Surrey, RH2 8LZ

| Inspection date | 8 May 2017 |
|--------------------------|---------------|
| Previous inspection date | 14 April 2015 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|------|---|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Staff are very caring and spend plenty of time playing with children. They build strong bonds with the children, who are happy, settled and secure. Children confidently explore their environment and enjoy making choices and following their ideas in play.
- The managers and staff regularly share information and expertise with parents and other professionals to help provide children with cohesive learning opportunities. For example, they work closely with local speech and language therapists and parents to implement effective support plans for children who need extra help. All children make good progress from their starting points in learning.
- Staff regularly observe children's play and assess their learning closely. The managers and staff monitor the progress of individuals and groups of children, which helps them to plan precise next steps in learning for each child.
- Staff support children's communication and language skills well. For example, they consistently engage children in conversation about their homes and interests.

It is not yet outstanding because:

- Staff sometimes miss opportunities to challenge children's learning even further, such as during their self-chosen play.
- Staff do not fully support children to understand the importance of leading healthy lifestyles, particularly eating a wide range of healthy food and the benefits to their physical well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of staff interactions with children to consistently challenge and extend their learning to the highest levels
- provide further support to help children extend their understanding of the importance of leading healthy lifestyles.

Inspection activities

- The inspector observed teaching practices and the impact this has on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and discussed children's play, learning and progress.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The managers and staff evaluate and reflect on their practice well. They work closely together to help identify areas to improve further. For example, they now give parents more guidance to help prepare their children for school. The managers support staff well and provide regular coaching and training opportunities to help improve their teaching. For example, staff have improved their understanding of how to support children's outdoor learning. Safeguarding is effective. All staff are well trained and have a thorough and upto-date understanding of how to deal with any child protection concerns. Staff follow strict policies and procedures to help maintain children's safety.

Quality of teaching, learning and assessment is good

Staff know the children very well and use their interests to help motivate and engage them in their learning. For example, staff encourage children to measure different objects in the garden and compare which ones are the biggest. Staff support children's imaginations well. For instance, they encourage children to think about what they want to cook as they prepare pretend meals in the mud kitchen. Staff effectively engage children in interactive singing. For example, they use finger puppets and encourage children to count the fingers and join in with the words of the song.

Personal development, behaviour and welfare are good

Staff are good role models for children and gently remind them of their expectations. Children behave well and show care and consideration for others. For example, they happily chat together about which roles to play in the home corner and include each other in their decisions. Children form positive friendships and develop strong social skills. They listen to each other and respect different views. Staff support children's physical play very well. For example, children enjoy completing challenging obstacle courses and take part in weekly sports sessions with a trained teacher. Children are independent and enjoy the responsibility of preparing their own fruit for snack.

Outcomes for children are good

Children develop positive attitudes towards learning and are willing to give things a go. For example, they independently select activities from the variety of Montessori based challenges. Children concentrate well and show good physical skills. For instance, they carefully use pipettes to transport liquid from a full cup to an empty cup. Children have good early literacy skills and can write and recognise their names. They have a good understanding of technology and enjoy typing on the computer, saying they are 'sending emails'. Children confidently express themselves and quickly gain the skills they need for the next stage in their learning and for school.

Setting details

Unique reference number 122645

Local authority Surrey

Inspection number 1089267

Type of provision Full-time provision

Day care type Childcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 2 - 4

Total number of places 40

Number of children on roll 79

Name of registered person Daisy Chain Montessori Partnership

Registered person unique

reference number

RP524112

Date of previous inspection 14 April 2015

Telephone number 01737 242001

Daisy Chain Montessori Nursery registered in 1999. The nursery is located in the South Park area of Reigate, Surrey. The nursery is open between 8am and 6pm on Monday to Thursday and between 8am and 4.30pm on Friday, all year. The nursery employs 10 staff, one of whom holds an appropriate early years qualification at level 6, one at level 5, one at level 4 and six at level 3. The nursery receives funding to provide free early education for children aged two, three and four.

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