

Holly Cottage Day Nursery

Heathlands Road, Wokingham, Berkshire, RG40 3AP



Inspection date

8 May 2017

Previous inspection date

29 November 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified staff team plans interesting activities that challenge children and motivate them to learn. They monitor children's progress well. All children, including those who have special educational needs and/or disabilities and those who speak English as an additional language, make good progress.
- Partnerships with parents are strong. The regular sharing of information provides continuity for children and helps to involve parents in children's learning.
- Staff give lots of praise and encouragement. Children develop raised levels of self-esteem.
- Staff support children to understand the importance of living a healthy lifestyle. They provide healthy snacks and meals and daily opportunities for fresh air and exercise.
- The provider and enthusiastic manager reflect on the quality of the provision well. They have made significant changes since the last inspection to help raise standards and improve outcomes for children.

It is not yet outstanding because:

- Occasionally, staff miss opportunities to increase children's awareness of numbers and counting, to support their mathematical development.
- At times, staff do not encourage children to solve problems and think for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop a greater awareness of numbers and counting
- provide children with more opportunities to develop their thinking skills.

Inspection activities

- The inspectors had a tour of the inside and outside areas of the nursery.
- The inspectors spoke with staff, parents and children to gain their views.
- The inspectors examined a sample of policies, documents and children's records.
- The inspectors observed the staff and children during play and completed a joint observation with the manager.
- The inspectors discussed the self-evaluation process with the manager and deputy manger.

Inspector

Alison Southard

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Since the last inspection, there has been a clear focus to ensure all staff have a good knowledge of child protection procedures. The manager and her staff team are aware of the actions to take if they have concerns about a child's welfare. The manager shows commitment to helping staff with their professional development. She ensures that staff receive regular training and support, to extend their knowledge and skills. For instance, staff have completed behaviour management training and this has had a direct impact on the support they provide for children. Staff work well with other providers and agencies to support children's individual needs. This is particularly effective for children who have special educational needs and/or disabilities.

Quality of teaching, learning and assessment is good

Staff create accurate assessments and use their findings to plan for children's individual needs effectively. They provide fun activities that motivate children to join in. For example, babies move excitedly towards bubbles and older children explore textures, such as bark on trees. Staff plan opportunities for children of all ages to practise their physical skills. For example, they support younger children to balance on stepping stones and help older children learn to pedal tricycles. Staff encourage children to develop their literacy skills well. For instance, they support them to recognise familiar words, such as their names and to explore different resources for writing. Children join in well with songs and rhymes and enjoy exploring the different sounds that instruments make.

Personal development, behaviour and welfare are good

Staff form close bonds with children and are very attentive to their individual needs. They provide a welcoming environment. Children are happy and settle quickly. Staff support children to learn about keeping themselves safe, such as through practising evacuation drills. During the inspection, staff and children left the building swiftly when the smoke alarm sounded. Children knew where to go and how to behave. Staff encourage children to learn about the world around them through a variety of activities. They support children to develop good hygiene practices. Children behave well and learn to respect others.

Outcomes for children are good

All children make good progress from their starting points. They play cooperatively and learn how to share and be kind to one another. For example, older children help others to put on their coats for outdoor play. Children play with good levels of independence and confidence. They have lots of opportunities to be creative and use their imaginations. For example, they line chairs up outside and pretend they are on a bus. Children develop a range of skills in readiness for school.

Setting details

Unique reference number	148607
Local authority	Wokingham
Inspection number	1083735
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	81
Number of children on roll	80
Name of registered person	Holly Cottage Day Nursery Ltd
Registered person unique reference number	RP525763
Date of previous inspection	29 November 2016
Telephone number	01344 761264 mob 07901 853868

Holly Cottage Day Nursery registered in 1998. The nursery is located in Wokingham, Berkshire. The nursery opens five days a week throughout the year. Sessions run from 8am until 6pm on Monday to Thursday and 8am until 5.50pm on Friday. The nursery offers funding to provide free early years education to children aged two, three and four years. The nursery employs 27 members of staff to work with the children. Of these, 18 staff hold recognised early years qualifications including three members of staff with a level 6 qualification.

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